



**ACROSS:**

4. When programs can forget CQI
6. Assm't method using a trained moderator to question a small number of students who have common characteristics
8. Assm't methods which provide for the examination or observation of students knowledge or skills against performance criteria are referred to as \_\_\_\_\_ measures
13. Participation of every faculty member in the assessment process is the \_\_\_\_\_
14. Programs often put course materials in a \_\_\_\_\_
15. One of the ABET Commissions (init.)
16. Program objectives are measured \_\_\_\_\_ graduation
20. Converting assessment and evaluation into action is referred to as 'closing the \_\_\_\_\_'
23. One of the ABET Commissions (init.)
24. Statement that describe expected student accomplishment by the time of graduation
25. Compilation of data into an archive system is sometimes referred to as a 'data \_\_\_\_\_'
26. One of the ABET Commissions (init.)
28. Very popular indirect assm't methods
32. Making improvements is the \_\_\_\_\_ thing that is done to close the loop in the quality assurance process

35. Assessment method where data are collected on educational experience that mirrors the 'real world' work environment
36. Process that includes reviewing assessment data and making recommendations
37. One of the ABET Commissions (init.)
38. \_\_\_\_\_ative assm't is done at the end of the program
39. The purpose of a curriculum map is to identify how the curriculum and outcomes are \_\_\_\_\_

**DOWN:**

1. Assessment method using collections of student work samples, usually compiled over time and rated using rubrics
2. \_\_\_\_\_ are given to students by faculty at the end of a course
3. The \_\_\_\_\_ of getting the assessment process right the first time are very low
5. Relevance, accuracy and utility are forms of \_\_\_\_\_
7. \_\_\_\_\_ test should be done before full implementation of a new assessment method
9. Scoring \_\_\_\_\_ describe levels of quality for each of the performance criteria, usually on a point scale
10. When determining program objectives, \_\_\_\_\_ should be consulted

11. \_\_\_\_\_hival data are commonly available from the registrar's office
12. After assessment data are evaluated, plans should be made to take \_\_\_\_\_ on the findings
17. Data collection and analysis
18. One of the concerns about program assessment is the \_\_\_\_\_
19. Exec Dir of ABET
21. Competencies that should be demonstrated after graduation
22. \_\_\_\_\_ measures only ascertain the *perceived* extent or value of learning
27. Industry quality process are often referred to as \_\_\_\_\_ (init)
29. Host institution for the *Best Assessment Processes* Symposium (init.)
30. To measure outcomes, they must be \_\_\_\_\_
31. Each program needs to implement an assessment \_\_\_\_\_
33. Surveys are often distributed via \_\_\_\_\_
34. A curriculum \_\_\_\_\_ displays relationships between outcomes and course