

Holistic Rubric Example

A supplement to an **Assessment**101 column, “Rubrics: What Are They Good For? Part II,” from the October 2006 issue of ABET’s *CommunityMatters* newsletter.

4-Exceeds Criteria	3 – Meets Criteria	2- Progressing to Criteria	1 – Below Expectations
<ul style="list-style-type: none"> • Provides ample supporting detail to support solution/ argument. • Organizational pattern is logical and conveys completeness. • Uses effective language; makes engaging, appropriate word choices for audience and purpose. • Consistently follows the rules of standard English. 	<ul style="list-style-type: none"> • Provides adequate supporting detail to support solution/ argument. • Organizational pattern is logical & conveys completeness & wholeness with few lapses. • Uses effective language & appropriate word choices for intended audience & purpose. • Generally follows the rules for standard English. 	<ul style="list-style-type: none"> • Includes some details, but may include extraneous or loosely related material. • Achieves little completeness & wholeness though organization attempted. • Limited & predictable vocabulary, perhaps not appropriate for intended audience & purpose. • Generally does not follow the rules of standard English. 	<ul style="list-style-type: none"> • Includes inconsistent or few details which may interfere with the meaning of the text Little evidence of organization or any sense of wholeness & completeness. • Has a limited or inappropriate vocabulary for the intended audience & purpose. • Does not follow the rules of standard English.

Assessment Planning with Gloria Rogers, Ph.D.: www.abet.org/assessment.shtml
ABET’s *CommunityMatters* newsletter: www.abet.org/newsletter.shtml