2011 ABET
ANNUAL REPORT
For Fiscal Year Ending September 30, 2011
# TABLE OF CONTENTS

FROM THE PRESIDENT AND THE EXECUTIVE DIRECTOR ........................................... 3

2011 ABET AT A GLANCE ................................................................. 5
  Statistics: 2010-11 Accreditation Cycle .......................................................... 6
  Statistics: Accreditation Trends ........................................................................ 14
  Statistics: 2010-11 Volunteer Pool Characteristics ........................................... 17

2011 HIGHLIGHTS OF THE YEAR ........................................................................ 18
  Improving Our Quality ...................................................................................... 18
  Reaching Core Constituents ............................................................................. 19
  Engaging Globally ............................................................................................. 20
  2011 ABET Events ............................................................................................. 21
  2011 ABET Awards ............................................................................................ 22
  In Memoriam ...................................................................................................... 24

2010-11 FINANCIAL HIGHLIGHTS ................................................................. 25
  2010-11 Statement of Financial Position ........................................................... 26
  2010-11 Statement of Activities ....................................................................... 28
  2010-11 Statement of Cash Flows ..................................................................... 29
  2010-11 Notes to Financial Statements ............................................................ 30

2011 ACKNOWLEDGEMENTS .......................................................................... 34
  2010-11 Board of Directors ............................................................................. 35
  2010-11 Academic Advisory Council ............................................................... 37
  2010-11 Industry Advisory Council ................................................................. 38
  2010-11 Global Council .................................................................................... 39
  2010-11 Accreditation Council ......................................................................... 40
  2010-11 Applied Science Accreditation Commission ....................................... 41
  2010-11 Computing Accreditation Commission .............................................. 42
  2010-11 Engineering Accreditation Commission ............................................. 44
  2010-11 Technology Accreditation Commission ............................................ 46
  2010-11 Team Chairs ....................................................................................... 48
  2010-11 Program Evaluators .......................................................................... 51
  ABET Professional Staff .................................................................................... 63

To view the original HTML pages, visit www.abet.org/2011-annual-report-index/.
Improving quality – that’s been at the heart of ABET’s mission for more than 79 years. Each year, over 85,000 students graduate from ABET-accredited programs in the applied science, computing, engineering, and engineering technology fields.

ABET has had an enormous impact on their future, and we’re proud of our legacy of ensuring quality educational experiences for those preparing to enter the technical professions.

This year, in an effort to continuously improve as an organization and to continue that legacy of quality, we’ve focused our efforts to more fully engage with our core constituents: member societies, volunteers, academe, industry and government, and the general public. ABET’s 2011 Annual Report describes our achievements.

Engaging Our Member Societies & Volunteers

Since our founding in 1932, we’ve grown from an initial membership of seven professional and technical societies to 31 members. Our newest member, Women in Engineering ProActive Network (WEPAN), is focused on assisting women engineering students achieve success, and is helping ABET achieve even greater diversity within its membership and volunteer pool.

As a federation of diverse societies, ABET is committed to building and maintaining a strong partnership with each of its members. Although collectively we share a common purpose, each society is unique in its membership and mission. The challenge for us is to recognize the varied needs of each member society and determine how we can best meet them, while vigorously building a strong coalition amongst them to perform accreditation activities.

To strengthen relationships with our member societies, we must strive to be aware of their unique perspectives on a wide range of critical issues – both short-term and far-reaching, strategic issues. This year, we created and staffed at ABET Headquarters a senior-level position dedicated to better support and engage our societies. We can be more responsive to their individual needs while growing our partnership with each of them.

To ensure a future that all societies will embrace, we embarked on a long-overdue evaluation of our strategic mission and vision. The Strategic Planning Task Force, formed this past spring, began a thorough review of our existing mission statement to make certain we’re properly focused and positioned to support the future evolution of technical education on a global scale. We’ve also tasked all Board members to serve on a variety of strategic committees, to further enhance member engagement.

Professional development of our volunteer force is critical to ABET’s core mission – providing the best accreditation review possible. To help improve consistency in the evaluation process, a volunteer-led training committee spent three years developing new training courses for current program evaluators and team chairs.

These courses were introduced online, and more than 1,400 volunteers completed them to prepare for 2011 program reviews. This training will bring a greater level of quality and stability to our accreditation process and will help develop our volunteer force into an even more efficient and effective team. We’ve also increased regular communications to all of our volunteers to ensure they’re up-to-date on a number of important ABET activities.

(continued)
Engaging Academe

We’ve made significant advances in working more closely with our academic partners. We reached a notable milestone this year: ABET’s Academic Advisory Council celebrated its first anniversary. This permanent council of academic leaders advises the Board on a wide range of issues from the academic perspective and is instrumental in bridging the communications gap between ABET and academe.

In addition, ABET hosted the first-ever “ABET Day” at ASEE’s Annual Conference in Vancouver, BC. This day-long event directly engaged faculty members with sessions such as:

- “What’s New in ABET Accreditation”
- “Dispelling Myths: Common Misconceptions about ABET and Accreditation”
- “Educational Innovation and ABET-Accredited Programs: Can They Co-Exist?”

We’ve also continued to reach out to deans, department heads, and faculty in an increasing number of venues.

Engaging Industry & Government

Our industry and government partnerships are critical in helping to shape tomorrow’s professionals. Without their direct support as volunteers, our mission would lack a shared purpose. We’ve increased our outreach activities to industry and government on a number of levels.

We’ve supported our industry-centric member societies by:

- Participating in their conference expositions with on-site display booths
- Drafting articles for society magazines
- Incorporating industry and government representatives into our discussion panels
- Addressing leaders directly at industry gatherings.

Additionally, ABET’s Industry Advisory Council has worked hard to keep us focused on the “big issues” facing technical education in the rapidly changing landscape of economic and industrial globalization.

Engaging the Public

ABET’s mission is to serve the public through the promotion and advancement of quality education. We don’t take this responsibility lightly and go to great lengths to inform and educate this most crucial of all constituents.

This fall, we introduced our new website, www.abet.org, with an updated design and fresh content, including information for students and their families. We’ve also created a user-friendly web experience with a wealth of resources:

- Information on the value of accreditation
- Fundamentals about technical careers
- Real-world examples of employers who seek out graduates of ABET-accredited programs.

This will educate students about ABET accreditation while also helping them choose an accredited program – ensuring they will have a high-quality educational experience.

Global Engagement

We have continued our role as a global leader by:

- Assisting foreign accrediting agencies
- Providing leadership to the International Engineering Alliance, especially through the Washington, Sydney, and Seoul Accords
- Accrediting programs throughout the world, including 268 programs at 55 institutions in 22 countries outside of the United States.
ABET AT A GLANCE

ABET Is

• The gold standard in post-secondary technical education accreditation.
• The recognized accreditor for applied science, computing, engineering, and technology programs.
• A federation of 31 professional and technical societies that represent the professions that graduates of ABET-accredited programs serve.
• A 501(c) 3 nonprofit staffed by 36 full- and part-time employees and more than 2,000 volunteers.

ABET’s Impact

Approximately 85,000 students graduate from ABET-accredited programs each year.

ABET’s Vision

ABET will provide world leadership in assuring quality and in stimulating innovation in applied science, computing, engineering, and technology education.

ABET’s Mission

ABET serves the public through the promotion and advancement of education in applied science, computing, engineering, and technology. ABET will:

• Accredit educational programs.
• Promote quality and innovation in education.
• Consult and assist in the development and advancement of education worldwide in a financially self-sustaining manner.
• Communicate with our constituencies and the public regarding activities and accomplishments.
• Anticipate and prepare for the changing environment and the future needs of constituencies.
• Manage the operations and resources to be effective and fiscally responsible.

ABET’s Scope of Services

• Reviews programs – not institutions, departments, degrees, or individuals – to ensure they meet the standards necessary to produce graduates who are ready to enter their professions.
• Accredits programs at the associate’s, bachelor’s, and master’s levels.
• Is a peer-review accreditor, meaning that professionals working for one of the four ABET Accreditation Commissions – Applied Science, Computing, Engineering, and Technology – conduct all accreditation evaluations, render decisions, and determine actions.
• Offers workshops, conferences, and educational programming to institutions to help them understand the accreditation process and how to improve their programs’ quality.

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# Statistics:
## 2010-11 Accreditation Cycle

### Actions Resulting from Program Reviews, 2010-11

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2011 ABET ANNUAL REPORT
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* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.
### Programs Visited by Curricular Area, Page 2*

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Actions for General Reviews, 2006-11

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**LEGEND**
- NGR: Next General Review
- IR: Interim Report
- IV: Interim Visit
- SC: Show Cause
- NA: Not to Accredit

Actions for General Reviews Across All Commissions, 2010-11

- **Interim Report:** 20.5% (116)
- **Interim Visit:** 2.3% (13)
- **Show Cause:** 0.7% (4)
- **Not to Accredit:** 1.1% (6)
- **Next General Review:** 75.5% (428)
# Programs Accredited by Curricular Area

**As of October 1, 2011, Page 1**

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* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.
# Programs Accredited by Curricular Area

As of October 1, 2011, Page 2*

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* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.
Accredited Programs by Commission (as of 10.01.11)

Institutions with Accredited Programs by Commission (as of 10.01.11)
10 Largest Curricular Areas by Number of Accredited Programs Across All Commissions (as of 10.01.11)

- Electrical: 548
- Mechanical: 456
- Civil: 319
- Computer: 306
- Computer Science: 290
- Chemical: 190
- Industrial: 134
- Engineering, Engineering Physics, and Engineering Science: 102
- Bioengineering and Biomedical: 89
- Aerospace: 75
Statistics: Accreditation Trends

Number of Accredited Programs and Institutions Having Accredited Programs, 2006-11**

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* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.

** Data above may differ from that reported in previous versions of this publication as a result of retroactive accreditation. Retroactive accreditation occurs when a commission extends accreditation to encompass the academic year prior to the one in which a program’s on-site review was conducted. Retroactive accreditation may be applied to cover a new program’s early graduates, whose work is usually evaluated during the initial accreditation visit.

*** Statistics reported for a single commission may vary greatly from year to year, depending on criteria changes, number of programs visited, and other factors. If you have any questions, please contact the Accreditation Department at accreditation@abet.org.
### Actions for General Reviews, 2006-11

#### Applied Science Accreditation Commission (ASAC)

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<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>2011</td>
<td>53%</td>
<td>47%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

#### Computing Accreditation Commission (CAC)

<table>
<thead>
<tr>
<th>Year</th>
<th>NGR</th>
<th>IR</th>
<th>IV</th>
<th>SC</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>56%</td>
<td>32%</td>
<td>12%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2007</td>
<td>48%</td>
<td>39%</td>
<td>11%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>2008</td>
<td>47%</td>
<td>37%</td>
<td>15%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>2009</td>
<td>43%</td>
<td>50%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>2010</td>
<td>48%</td>
<td>40%</td>
<td>9%</td>
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<tr>
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<td>48%</td>
<td>1%</td>
<td>4%</td>
<td>1%</td>
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</table>

#### Engineering Accreditation Commission (EAC)

<table>
<thead>
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<th>IR</th>
<th>IV</th>
<th>SC</th>
<th>NA</th>
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</thead>
<tbody>
<tr>
<td>2006</td>
<td>65%</td>
<td>26%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>2007</td>
<td>65%</td>
<td>30%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>2008</td>
<td>67%</td>
<td>32%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>2009</td>
<td>76%</td>
<td>23%</td>
<td>1%</td>
<td>0%</td>
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<tr>
<td>2010</td>
<td>76%</td>
<td>22%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
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<tr>
<td>2011</td>
<td>83%</td>
<td>13%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
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#### Technology Accreditation Commission (TAC)

<table>
<thead>
<tr>
<th>Year</th>
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<th>IV</th>
<th>SC</th>
<th>NA</th>
</tr>
</thead>
<tbody>
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<td>2006</td>
<td>52%</td>
<td>42%</td>
<td>6%</td>
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<tr>
<td>2007</td>
<td>51%</td>
<td>43%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>2008</td>
<td>37%</td>
<td>49%</td>
<td>0%</td>
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<tr>
<td>2009</td>
<td>57%</td>
<td>39%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>2010</td>
<td>47%</td>
<td>42%</td>
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<td>7%</td>
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<tr>
<td>2011</td>
<td>72%</td>
<td>25%</td>
<td>2%</td>
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<td>1%</td>
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</tbody>
</table>

#### LEGEND
- **NGR** Next General Review
- **IR** Interim Report
- **IV** Interim Visit
- **SC** Show Cause
- **NA** Not to Accredit
5 Largest Increases in Number of Accredited Programs by Curricular Area, 2006-11

Curricular Areas with Largest Percentages of Accredited Programs Added:

- Bioengineering and Biomedical: 98% (n=44)
- Engineering Physics and Engineering Science: 38% (n=28)
- Computer Science: 26% (n=59)
- Environmental: 20% (n=12)
- Chemical: 19% (n=30)
Statistics: 2010-11 Volunteer Characteristics

* Please note that data are self-reported and current at time of publication.

### Age
- 70-79: 12% (144)
- 60-69: 31% (362)
- 50-59: 38% (426)
- 30-39: 2% (23)

### Ethnicity
- White, Not of Hispanic Origin: 80.7% (1,092)
- Asian or Pacific Islander: 13.1% (177)
- Black, Not of Hispanic Origin: 2.9% (39)
- Hispanic: 2.8% (38)
- American Indian or Alaskan Native: .5% (7)

### Gender
- Male: 84% (1,233)
- Female: 16% (233)

### Job Sector
- Academe: 67.5% (1,034)
- Industry: 30% (460)
- Government: 1.5% (23)
- Other: .9% (14)
ABET would not be the gold standard in global post-secondary technical education accreditation if the organization merely conducted program reviews. Many activities and individuals contribute to ABET’s status as a leader in educational quality assurance and its aim to continuously improve its services and processes. These highlights detail the activities upon which ABET has focused over the past year and recognize some notable members of the ABET community.

**2011 HIGHLIGHTS OF THE YEAR**

**Accreditation Policy and Procedures Manual**

A major upgrade to the Accreditation Policy and Procedures Manual went into effect for the 2011-12 accreditation cycle. The new version creates flexibility in the accreditation process to review programs outside of the United States and programs delivered through non-traditional methods more effectively.

**Multi-Campus Review Pilot**

The Technology Accreditation Commission (TAC) used a trial process to evaluate engineering technology programs offered by a single institution with multiple locations across the United States. The institution requested single program accreditations for three programs, irrespective of location. The country was divided into six geographic regions, and separate review teams visited two locations in each region on a sampling basis. Then, an additional review team visited the institution’s headquarters and completed the final report. At present, the potential applications of this “pilot” process for future accreditation requests from multi-campus programs are under review.

**Improving Our Quality**

ABET is the global standard in accreditation and quality assurance in technical education. As such, ABET seeks to continuously review and improve its own systems and operations. In 2011, ABET made several changes aimed at enhancing the effectiveness and efficiency of the accreditation experience.

**Harmonization Efforts**

ABET introduced harmonized versions of the general accreditation criteria, the Accreditation Policy and Procedures Manual, and the self-study questionnaire templates for the 2011-12 accreditation cycle. Changes include common terminology across all documents and renumbered general criteria that address topics in the same order, regardless of the commissions involved. These changes mean less confusion for institutions with accredited programs that fall under more than one discipline, such as computer science and engineering.
Reaching Core Constituents

WEPAN Becomes ABET Associate Member Society

In 2011, Women in Engineering ProActive Network (WEPAN) became an Associate Member Society of ABET. WEPAN reaches 42,890 female engineering students, or 60 percent of the female engineering students in the United States, through campus-based programs and initiatives. Its membership in ABET will help both organizations reach their shared goal of supporting women as they study and pursue careers in the technical fields.

ABET Revitalizes Public Website

While ABET’s previous website featured valuable information, it did not meet contemporary standards for ease of navigation, graphic design, and interactive features. The organization embarked upon an extensive redesign to make the site more accessible for end users who know little about ABET, as well as for members of the ABET community.

The revitalized website features:

• Fresh design with universal appeal and more dynamic imagery
• Improved accredited program search engine
• Step-by-step explanation of the accreditation process
• Sections tailored to the specific needs of students and families, faculty and administrators, current and potential ABET volunteers, and industry and government leadership
• “Explore Technical Careers” section for students
• Listings of positions that require graduation from ABET-accredited programs

Launched in the fall of 2011, the new website serves a wide range of audiences and more clearly directs them to relevant resources.

Academic Advisory Council Provides New Perspectives

The ABET Board of Directors formed the Academic Advisory Council (AAC) to enhance its relationship with the academic community. The AAC’s inaugural meeting brought together deans, associate deans, and other academic leaders from a cross-section of institutions to provide their views on ABET’s criteria, policies, and procedures. Over its first year, the AAC identified the following as high-priority issues for ABET:

• Program evaluator consistency
• The direct and allocated costs incurred by institutions and programs preparing for an ABET review
• The impact that current ABET policies and procedures have on innovation in technical education

ASEE Conference Includes First-Ever “ABET Day”

ABET is expanding its efforts to interact more systematically with educators in technology fields. For example, ABET hosted a day-long series of presentations at the American Society for Engineering Education Conference and Expo in June. Volunteer and staff leaders made presentations on current issues and trends in accreditation and on common myths about ABET and accreditation. Also, they helped facilitate a showcase of innovative degree programs that schools have introduced within the framework of ABET accreditation.
Engaging Globally

ABET is the global standard in accreditation and quality assurance in technical education. The organization conducts reviews in countries outside of the United States and also engages in other activities to provide leadership in promoting the continuous quality improvement of technical education.

Other Global Activities

In addition, ABET volunteers and staff:

- Conducted reviews of 91 programs at 26 institutions in 16 countries outside of the United States.
- Conducted a three-day version of the Institute for the Development of Excellence in Assessment Leadership (IDEAL) in Singapore, at the request of the Institution of Engineers Singapore.
- Conducted a workshop at the pre-conference of the Latin American and Caribbean Consortium of Engineering and Technology (LACCEI) Annual Conference in Medellin, Colombia.
- Participated in a seminar on Science, Technology, Engineering, Architecture, and Math (STEAM) education in China and gave a presentation at the graduation ceremony for the 1+2+1 program, which the American Association of State Colleges and Universities (AASCU) and the Chinese Center for International Educational Exchange (CCIEE) jointly organized.
- Presented one of the keynote speeches, on “Improving the Quality of Engineering Education Through Accreditation Activities,” during the Inaugural Convention 2011 of the Federation of Engineering Institutions of Asia and the Pacific (FEIAP) in Singapore.
- Participated in the International Conference on Accreditation, which focused on best practices in accreditation, in Chennai, India.

Mutual Recognition Agreements

Mutual Recognition Agreements (MRAs) recognize the substantial equivalence of accreditation systems and agree that graduates of accredited programs are prepared for entry-level practice in their professions.

In June 2011, ABET representatives attended the International Engineering Alliance Meeting 2011 (IEAM2011), the business meeting of the Washington, Sydney, and Seoul Accords.

- 1995-96 ABET President Winfred Phillips concluded his second (and final) term as Chair of the Washington Accord.
- ABET Past President David Holger was elected as Deputy Chair for the Sydney Accord and as Deputy Chair of the International Engineering Alliance.
- Former CAC Member-at-Large Joseph Turner was re-elected for a second term as Chair of the Seoul Accord.

Memoranda of Understanding

ABET has signed 15 Memoranda of Understanding (MOUs) with higher education agencies or organizations outside of the U.S. to guide the sharing of best practices in accreditation. ABET may assist in developing an accreditation system in another country or region where appropriate.

In 2011, ABET supported its MOUs by conducting workshops and seminars, assisting other organizations with their evaluation visits, and welcoming representatives from other organizations to observe ABET review visits.
2011 ABET Events

2011 ABET Annual Conference

The 2011 ABET Annual Conference, themed around "Innovation in Technical Education," featured keynote presentations by:

- **Vinton G. Cerf, Ph.D.**, Vice President and Chief Internet Evangelist for Google and is widely known as one of the “Fathers of the Internet.” Cerf kicked off the conference with a discussion about the value of innovation and its role in higher education.

- **James Plummer, Ph.D.**, Dean of the School of Engineering at Stanford University, elaborated about how his school is implementing new approaches in his presentation, “Educating Engineers for 21st Century Careers.”

The conference, which was held in Baltimore and attracted more than 300 participants, also included interactive panel discussions and presentations that focused on fostering innovation in curriculum, student engagement, and workforce development.

2011 ABET Symposium

A record-breaking 490 participants attended the 2011 ABET Symposium in Indianapolis. This year’s events included:

- Seven three-hour Pre-Symposium Workshops,
- More than 60 interactive sessions about educational assessment and ABET accreditation,
- Roundtable discussions where commission leaders answered questions about the accreditation process, and
- A resource room featuring 40 samples of well-written self-studies.

IDEAL

The Institute for the Development of Excellence in Assessment Leadership (IDEAL) is a 4½-day professional development opportunity for those leading the assessment process in their programs or on their campus. It teaches participants the fundamentals of:

- assessment principles,
- facilitation skills, and
- change management.

This year, ABET hosted two sessions of IDEAL – one in Orlando and another in Baltimore – that attracted a total of 71 participants from around the world.

Since IDEAL’s inception in 2006, nearly 500 participants have attended these sessions and become educational assessment leaders.

Faculty Workshops

ABET continued to offer its popular Faculty Workshop on Sustainable Assessment Processes. In 2011, workshop facilitators conducted regional sessions across the United States to make it more convenient and more affordable for participants to attend. Three day-long sessions were held in:

- Dallas,
- Santa Clara, and
- Tampa.

These sessions helped more than 150 participants to broaden their understanding about assessment processes, develop measurable learning outcomes, and learn about new data collection methods.
Linton E. Grinter Distinguished Service Award

Recipients of the Linton E. Grinter Distinguished Service Award, ABET’s highest honor, are those ABET volunteers who follow in the namesake’s footsteps and who surpass even the highest service expectations of the organization. They are acknowledged for outstanding contributions to the technical disciplines through their work in ABET-related activities.

A. Joseph Turner, Jr., Ph.D.
Professor Emeritus of Computer Science, Clemson University

“For outstanding leadership in computing accreditation worldwide, including more than 25 years of service to ABET and CSAB, and for being the catalyst behind the growth of computing accreditation in the United States over the last 25 years.”

Fellow of ABET Awards

The ABET Fellow Award is presented annually to recognize those individuals who have given sustained quality service to the ABET-related professions, in general, and to education within the ABET disciplines, in particular, through the activities of ABET.

Henry R. Bauer, III, Ph.D.
Professor Emeritus of Computer Science, University of Wyoming

“In recognition of long dedicated service to computing accreditation both domestically and internationally; and for providing leadership in computing accreditation.”

Gerald L. Engel, D.Ed.
Frederick H. Leonhardt Professor of Computer Science and Engineering, University of Connecticut, Stamford

“For leadership in the establishment of computer science accreditation in the United States and for playing a key role in the establishment of CSAB, Inc., and the merger of CSAB, Inc., and ABET.”

(continued)
**Michael S. Leonard, Ph.D., P.E.**
Senior Associate Dean and Professor, School of Engineering, Mercer University, and ABET Adjunct Training Director

“For exemplary leadership in helping develop and deliver the ABET outcomes-based accreditation message to faculty members and program evaluators in the United States and across the world.”

---

**Gayle J. Yaverbaum, Ph.D.**
Professor Emerita of Information Systems, Pennsylvania State University, Harrisburg

“In recognition of long and dedicated service to computing accreditation and for leadership in establishing information systems accreditation.”
In Memoriam

Capt. Kent W. Hamlin, P.E.

Hamlin was a program evaluator from the American Nuclear Society (ANS) and then went on to represent ANS on the ABET Technology Accreditation Commission in 2008. He was serving his third year in this capacity at the time of his death.

Hamlin was President of KWH Associates, LLC, in Powder Springs, GA, having recently retired from the Institute of Nuclear Power Operations after nearly 28 years with the organization. In addition, he was a retired United States Navy Captain.

Elizabeth A. Judson, Ph.D.

Judson had been associated with ABET for more than 10 years. She represented the American Ceramic Society (National Institute of Ceramic Engineers) on the Engineering Accreditation Commission (EAC) from 2005 to 2010 and was serving as a 2010-11 Member-at-Large on the EAC at the time of her death.

Judson was a consultant to the University-Industry Demonstration Partnership of the National Academies as well as a general manager of a ceramic armor start-up company associated with Georgia Tech.

Robert M. Laurenson, III, P.E.

At the time of his death, Laurenson was a representative director from ASME (formerly the American Society of Mechanical Engineers) on the ABET Board of Directors. An ABET volunteer since 1985, Laurenson was a member of the Engineering Accreditation Commission (EAC) and later chaired EAC for the 2005-06 accreditation cycle. Also, he played a pivotal role in improving and implementing ABET’s volunteer recruitment and selection practices.

Laurenson had a 37-year career with The Boeing Company, and after his retirement, he served as a consultant to ASME and to numerous engineering firms in the Washington, D.C., area.

David R. Reyes-Guerra, Ph.D., P.E.

Reyes-Guerra was ABET’s first Executive Director from 1973 to 1993. He joined ABET’s predecessor organization, the Engineer’s Council for Professional Development (ECPD), as its Guidance Director in 1967 and served as its Executive Secretary from 1971 to 1973. In his 20 years as ECPD/ABET Executive Director, Reyes-Guerra helped establish the Computing Sciences Accreditation Board (CSAB) in the mid-1980s, was principal investigator for two National Science Foundation awards, and was named an ABET Fellow in 1990.

More recently, he was the co-founder of the Pan American Academy of Engineering as well as a permanent and active contributor to the Pan American Union of Engineering Organizations (UPADI).

Donald B. Sanderson, Ph.D.

Sanderson was a recognized expert in program assessment and had been associated with ABET for many years. He began his association with ABET as a volunteer in 2004 and completed ABET’s Institute for the Development of Excellence in Assessment Leadership (IDEAL) in 2006. Sanderson was a popular presenter at the Best Assessment Processes Symposia and ABET Symposia, and recently, he had been selected to lead ABET’s regional Program Assessment Workshops.

At the time of his death, Sanderson was a Professor in the Department of Computer and Information Sciences in the College of Business and Technology at East Tennessee State University (ETSU).
We have audited the accompanying statement of financial position of ABET (a nonprofit organization) as of September 30, 2011, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of ABET’s management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from ABET’s 2010 financial statements and, in our report dated February 14, 2011, we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of ABET as of September 30, 2011, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The information in the accompanying supplementary schedule (page 33) is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Councilor, Buchanan & Mitchell, P.C.
Certified Public Accountants
Bethesda, Maryland
January 13, 2012
# 2010-11 Statement of Financial Position

September 30, 2011 (With Comparative Totals for September 30, 2010)

## Assets

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Assets</strong></td>
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<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
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<tr>
<td>Certificates of Deposit</td>
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<td>Accounts Receivable, Less Allowance for Doubtful Accounts of $83,712</td>
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<td>Prepaid Expenses and Other Current Assets</td>
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<td>767,591</td>
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<td><strong>Total Current Assets</strong></td>
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<tr>
<td><strong>Property and Equipment and Intangible Assets</strong></td>
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<td></td>
</tr>
<tr>
<td>Information Management Systems</td>
<td>705,021</td>
<td>705,021</td>
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<td>Equipment</td>
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<td>Furniture and Fixtures</td>
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<td>Computer Software</td>
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<td>Equipment Under Capital Lease, Before Accumulated Amortization of $46,767</td>
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<td>104,735</td>
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<td>Leasehold Improvements</td>
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<td>Intangible Assets</td>
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<td>14,915</td>
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<td><strong>Less Accumulated Depreciation and Amortization</strong></td>
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<td>(857,279)</td>
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<tr>
<td><strong>Net Property and Equipment</strong></td>
<td>1,014,310</td>
<td>811,142</td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>$9,227,306</td>
<td>$8,653,151</td>
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## Liabilities and Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
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</tr>
<tr>
<td>Accrued Expenses and Other Current Liabilities</td>
<td>$655,271</td>
<td>$1,044,897</td>
</tr>
<tr>
<td>Capital Lease Payable – Current Portion</td>
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<td>14,440</td>
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<tr>
<td>Deferred Revenues</td>
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<td>Total Current Liabilities</td>
<td>4,542,658</td>
<td>4,887,940</td>
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<td><strong>Long-Term Liabilities</strong></td>
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<tr>
<td>Deferred Rent Payable</td>
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<td>176,433</td>
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<td>Total Long-Term Liabilities</td>
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<td><strong>Total Liabilities</strong></td>
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<td>5,130,646</td>
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<tr>
<td><strong>Net Assets</strong></td>
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<tr>
<td>Unrestricted</td>
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<td>Temporarily Restricted</td>
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<td>31,543</td>
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<td>Total Net Assets</td>
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<td>3,522,505</td>
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<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$9,227,306</td>
<td>$8,653,151</td>
</tr>
</tbody>
</table>

* See accompanying Notes to Financial Statements (beginning on page 30).
2010-11 Statement of Activities

September 30, 2011 (With Comparative Totals for the Year Ended September 30, 2010)

Support and Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
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<tr>
<td>Accreditation Fees</td>
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<tr>
<td>In-Kind Contributions</td>
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<td>3,543,113</td>
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<tr>
<td>Assessments – Member Societies</td>
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<td>1,393,675</td>
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<tr>
<td>Professional Service Revenues</td>
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<td>580,645</td>
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<td>Science Screen Report Contributions</td>
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<td>Government Grants</td>
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<td>Interest Income</td>
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<tr>
<td>Other Revenue</td>
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<td>2,233</td>
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<tr>
<td>Executive Meeting Revenues</td>
<td>1,834</td>
<td>1,370</td>
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<tr>
<td>Net Assets Released from Restrictions</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total Support and Revenues</td>
<td>15,168,229</td>
<td>11,907,838</td>
</tr>
</tbody>
</table>

Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational</td>
<td>2,948,212</td>
<td>2,851,243</td>
</tr>
<tr>
<td>In-Kind</td>
<td>6,653,135</td>
<td>3,543,113</td>
</tr>
<tr>
<td>Total Accreditation</td>
<td>9,601,347</td>
<td>6,394,356</td>
</tr>
<tr>
<td>Professional Services</td>
<td>1,521,020</td>
<td>1,121,869</td>
</tr>
<tr>
<td>Governance</td>
<td>800,544</td>
<td>861,932</td>
</tr>
<tr>
<td>Special Projects</td>
<td>—</td>
<td>8,482</td>
</tr>
<tr>
<td>Planning and Operations</td>
<td>2,275,409</td>
<td>1,943,357</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>14,198,320</td>
<td>10,329,996</td>
</tr>
<tr>
<td>Increase (Decrease) in Net Assets</td>
<td>969,909</td>
<td>1,577,842</td>
</tr>
<tr>
<td>Net Assets, Beginning of Year</td>
<td>3,522,505</td>
<td>1,944,663</td>
</tr>
<tr>
<td><strong>Net Assets, End of Year</strong></td>
<td><strong>$ 4,492,414</strong></td>
<td><strong>$ 3,522,505</strong></td>
</tr>
</tbody>
</table>

* See accompanying Notes to Financial Statements (beginning on page 30).
## 2010-11 Statement of Cash Flows

### September 30, 2011 (With Comparative Totals for the Year Ended September 30, 2010)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cash Flows from Operating Activities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in Net Assets</td>
<td>$969,909</td>
<td>$1,577,842</td>
</tr>
<tr>
<td>Adjustments to Reconcile Increase in Net Assets to Net Cash Provided by Operating Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>195,277</td>
<td>143,115</td>
</tr>
<tr>
<td>Deferred Rent</td>
<td>(33,565)</td>
<td>(26,796)</td>
</tr>
<tr>
<td>Allowance for Doubtful Accounts</td>
<td>—</td>
<td>(86,233)</td>
</tr>
<tr>
<td>Loss on Disposal of Property and Equipment</td>
<td>—</td>
<td>5,640</td>
</tr>
<tr>
<td><strong>Increase) Decrease in Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>(105,470)</td>
<td>(42,547)</td>
</tr>
<tr>
<td>Prepaid Expenses and Other Current Assets</td>
<td>364,801</td>
<td>(406,139)</td>
</tr>
<tr>
<td><strong>Increase (Decrease) in Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accrued Expenses and Other Current Liabilities</td>
<td>(389,626)</td>
<td>303,485</td>
</tr>
<tr>
<td>Deferred Revenues</td>
<td>41,876</td>
<td>859,629</td>
</tr>
<tr>
<td><strong>Net Cash Provided by Operating Activities</strong></td>
<td>$1,043,202</td>
<td>2,327,996</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cash Flows from Investing Activities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchases of Property and Equipment and Intangible Assets</td>
<td>(398,445)</td>
<td>(185,241)</td>
</tr>
<tr>
<td>Maturities of Certificates of Deposit</td>
<td>640,495</td>
<td>3,419,604</td>
</tr>
<tr>
<td>Purchases of Investments</td>
<td>—</td>
<td>(1,232,362)</td>
</tr>
<tr>
<td><strong>Net Cash Provided by Investing Activities</strong></td>
<td>$242,050</td>
<td>2,002,001</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cash Flows from Financing Activities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Lease Payments</td>
<td>(14,439)</td>
<td>3,295</td>
</tr>
<tr>
<td>Net Increase in Cash Equivalents</td>
<td>1,270,813</td>
<td>4,333,292</td>
</tr>
<tr>
<td>Cash Equivalents, Beginning of Year</td>
<td>5,619,821</td>
<td>1,286,529</td>
</tr>
<tr>
<td><strong>Cash and Cash Equivalents, End of Year</strong></td>
<td>$6,890,634</td>
<td>$5,619,821</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Supplementary Disclosure of Cash Flow Information</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash Paid During the Year for Interest</td>
<td>$12,454</td>
<td>$11,416</td>
</tr>
</tbody>
</table>

* See accompanying Notes to Financial Statements (beginning on page 30).*
1. Organization
ABET was organized in 1932 and incorporated in 1963. ABET accredits applied science, computing, engineering, and technology programs at colleges and universities throughout the United States as well as internationally. ABET also conducts faculty improvement workshops. ABET is supported primarily by accreditation fees, contributed accreditation services, and membership assessments.

2. Summary of Significant Accounting Policies

Use of Estimates
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (US GAAP) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash Equivalents
ABET considers all highly-liquid investments with an initial maturity of three months or less when purchased to be cash equivalents.

Accounts Receivable
Accounts receivable are reported at their outstanding balances reduced by an allowance for doubtful accounts, if necessary.

Management periodically evaluates the adequacy of the allowance for doubtful accounts by considering ABET's past receivables loss experience, known and inherent risks in the accounts receivable population, adverse situations that may affect a client's ability to pay, and current economic conditions.

The allowance for doubtful accounts is increased by charges to bad debts expense and decreased by charge offs of the accounts receivable balances. Accounts receivable are considered past due and charged off based on management's determination that they are uncollectible.

Property and Equipment and Intangible Assets
Property and equipment are stated at cost. Depreciation is provided over the estimated useful lives of the assets on a straight-line basis ranging from three to 12 years. Acquisitions of property and equipment in excess of $1,000 are capitalized. Amortization of equipment purchased through capital leases has been included in depreciation expense.

In 2011, ABET capitalized the costs of purchased training materials used during workshops as intangible assets. The manuals are being amortized on a straight-line basis over estimated useful lives of five years. ABET periodically reviews the carrying value of this material to determine whether impairment exists. ABET considers relevant cash flow and profitability information from the workshops in assessing whether the carrying value of material can be recovered. Amortization expense related to this intellectual property was $17,250 during 2011.

Temporarily Restricted Net Assets
During the year ended September 30, 2011, ABET received $29,825 in contributions restricted for the Science Screen Report Program. Additionally, net assets of $30,715 related to the Science Screen Report contributions were released from donor restrictions by satisfying the restrictions specified by the donors. Temporarily restricted net assets at September 30, 2011, were $30,653 and were restricted to the Science Screen Report Program.

(continued)
3. Concentration of Credit Risk

ABET regularly maintains cash deposits at its bank. At September 30, 2011, all of ABET’s bank account deposits were fully insured. Additionally, approximately $9,400 was invested in money market funds which were not covered by insurance. The money market funds are invested in government securities or short-term securities which are considered low risk.

4. Capital Lease Obligation

ABET is obligated under capital lease arrangements for office equipment.

The following is a summary of the minimum rental commitments of long-term leases over the remaining years:

<table>
<thead>
<tr>
<th>Year Ending September 30</th>
<th>Minimum Lease Payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>$26,556</td>
</tr>
<tr>
<td>2013</td>
<td>26,556</td>
</tr>
<tr>
<td>2014</td>
<td>26,730</td>
</tr>
<tr>
<td>2015</td>
<td>1,975</td>
</tr>
</tbody>
</table>

Total Minimum Lease Payments: 81,817
Less Amount Representing Interest: (15,543)

Preset Value of Minimum Lease Payments: $66,274

Interest expense for the year ended September 30, 2011, was $12,454.

5. Change in Accounting Estimate

During 2011, ABET revised its valuation of the hourly rates for accreditation services rendered by the volunteer commissioners and program evaluators. ABET currently values the volunteer hours using rates that ABET is charged by professionals for services related to accreditation (training and commission adjuncts). Prior to 2011, ABET valued the volunteer hours using hourly rates that another accrediting organization paid its evaluators. In accordance with accounting principles generally accepted in the United States of America, in-kind services should be recorded at the amount that would have been paid had the services been purchased. Hourly rates used have been revised to reflect what ABET, not the other accrediting organization, would have to pay its volunteers. Although the change in methodology resulted in a change in the...
estimate of the fair value of the in-kind contributions, there was no change in ABET’s increase (decrease) in net assets for the year ended September 30, 2011. The revised valuation increased ABET’s in-kind contribution revenue and accreditation expense by approximately $1,800,000. The change in estimate did not affect the carrying value of assets or liabilities. As the change affects revenues and expenses equally, it also did not affect the reported contribution to reserves.

9. Related Party Transactions
ABET Foundation, Inc., a not-for-profit corporation, is a related party because of common members of administrative management.

As of September 30, 2011, ABET Foundation owed ABET $43,278 for management fees and other reimbursable costs and is included in accounts receivable.

For the year ended September 30, 2011, ABET charged ABET Foundation $26,767 for management fees.

6. Contributed Services
ABET records in-kind contributions for accreditation services rendered by the volunteer commissioners and program evaluators. Contributed services are recognized at fair value if the services received (a) create or enhance long-lived assets or (b) require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation. During the year ended September 30, 2011, ABET recorded $6,653,135 in in-kind contributions support and accreditation expense in the statement of activities.

7. Retirement Plan
ABET has a retirement plan open to all employees. Under the plan, ABET makes contributions to TIAA/CREF. Contributions to the plan are at the discretion of management each year and amounted to $119,752 for the year ended September 30, 2011.

8. Operating Lease Obligation
ABET leases its office space under a noncancellable operating lease that expires in September 2014. The lease includes an escalation clause for rental increases every 12 months.

Future minimum rentals are as follows:

<table>
<thead>
<tr>
<th>For the Years Ending September 30</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>329,641</td>
</tr>
<tr>
<td>2013</td>
<td>336,872</td>
</tr>
<tr>
<td>2014</td>
<td>344,267</td>
</tr>
<tr>
<td></td>
<td>$ 1,010,780</td>
</tr>
</tbody>
</table>

Rental expense, which includes maintenance and utilities, amounted to $338,809 for the year ended September 30, 2011.

10. Functional Classification of Expenses
The following is the breakdown of expenses by functional classification:

<table>
<thead>
<tr>
<th>Program Services</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation</td>
<td>12,149,767</td>
</tr>
<tr>
<td>Professional Services</td>
<td>526,197</td>
</tr>
<tr>
<td>Governance</td>
<td>1,492,531</td>
</tr>
<tr>
<td>Total Program Services</td>
<td>$ 14,168,495</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supporting Services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning and Operations –</td>
<td></td>
</tr>
<tr>
<td>Unallocable</td>
<td>29,825</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$ 14,198,320</td>
</tr>
</tbody>
</table>

Professional services and planning and operations expenses in excess of associated revenues are allocated to accreditation, governance, and special projects expenses in proportion to their shares of total direct expenses for those programs.

11. Subsequent Events
ABET has evaluated subsequent events through January 13, 2012, the date on which the financial statements were available to be issued.
ABET

Schedule of Expenses Without Indirect Expense Allocation
For the Year Ended September 30, 2011
(With Comparative Totals for the Year Ended September 30, 2010)

<table>
<thead>
<tr>
<th></th>
<th>Accreditation</th>
<th>Professional Services</th>
<th>Governance</th>
<th>Planning and Operations</th>
<th>2011 Total Expenses</th>
<th>2010 Total Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Professional Fees</td>
<td>$ 6,908,783</td>
<td>$ 106,610</td>
<td>$ 43,208</td>
<td>$ 212,894</td>
<td>$ 7,271,495</td>
<td>$ 4,045,070</td>
</tr>
<tr>
<td>Salaries and Related Expenses</td>
<td>893,666</td>
<td>1,064,694</td>
<td>519,060</td>
<td>1,092,958</td>
<td>3,570,378</td>
<td>3,083,788</td>
</tr>
<tr>
<td>Volunteer Travel</td>
<td>1,023,515</td>
<td>8,939</td>
<td>8,217</td>
<td>326</td>
<td>1,040,997</td>
<td>1,019,298</td>
</tr>
<tr>
<td>Hosted Meeting Expenses</td>
<td>205,082</td>
<td>157,560</td>
<td>43,142</td>
<td>1,421</td>
<td>407,205</td>
<td>470,042</td>
</tr>
<tr>
<td>Office Expense</td>
<td>48,783</td>
<td>48,354</td>
<td>17,527</td>
<td>288,437</td>
<td>403,101</td>
<td>409,789</td>
</tr>
<tr>
<td>Commission Officer Travel</td>
<td>374,781</td>
<td>505</td>
<td>4,063</td>
<td></td>
<td>379,349</td>
<td>379,650</td>
</tr>
<tr>
<td>Occupancy Expense</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>338,809</td>
<td>338,809</td>
<td>355,904</td>
</tr>
<tr>
<td>Staff Travel</td>
<td>105,400</td>
<td>68,921</td>
<td>39,318</td>
<td>4,351</td>
<td>217,990</td>
<td>127,407</td>
</tr>
<tr>
<td>Insurance Expense</td>
<td>-</td>
<td>10,530</td>
<td>54,882</td>
<td></td>
<td>65,412</td>
<td>67,485</td>
</tr>
<tr>
<td>Board of Directors Travel Expense</td>
<td>157</td>
<td>2,010</td>
<td>62,835</td>
<td></td>
<td>65,002</td>
<td>97,175</td>
</tr>
<tr>
<td>Participant Travel</td>
<td>25,605</td>
<td>998</td>
<td>28,818</td>
<td></td>
<td>55,421</td>
<td>15,539</td>
</tr>
<tr>
<td>Bank Fees</td>
<td>1,666</td>
<td>22,170</td>
<td>-</td>
<td>29,916</td>
<td>53,752</td>
<td>53,613</td>
</tr>
<tr>
<td>Staff Development and Morale</td>
<td>5,988</td>
<td>4,321</td>
<td>1,741</td>
<td>21,176</td>
<td>33,226</td>
<td>18,754</td>
</tr>
<tr>
<td>Membership Dues - Organizations</td>
<td>-</td>
<td>8,240</td>
<td>10,997</td>
<td>10,572</td>
<td>29,809</td>
<td>15,274</td>
</tr>
<tr>
<td>Meeting Registration</td>
<td>3,976</td>
<td>6,760</td>
<td>7,040</td>
<td>595</td>
<td>18,371</td>
<td>16,524</td>
</tr>
<tr>
<td>Interest Expense</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>12,454</td>
<td>12,454</td>
<td>11,416</td>
</tr>
<tr>
<td>Advertising</td>
<td>-</td>
<td>9,935</td>
<td>-</td>
<td>(866)</td>
<td>9,069</td>
<td>10,632</td>
</tr>
<tr>
<td>Volunteer Recognition</td>
<td>3,560</td>
<td>-</td>
<td>3,563</td>
<td></td>
<td>7,123</td>
<td>7,295</td>
</tr>
<tr>
<td>Individual Membership Dues</td>
<td>349</td>
<td>766</td>
<td>485</td>
<td>4,877</td>
<td>6,477</td>
<td>5,290</td>
</tr>
<tr>
<td>Bad Debt Expense</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>(44,344)</td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>195,277</td>
<td>195,277</td>
<td>143,115</td>
</tr>
<tr>
<td>Miscellaneous Expenses</td>
<td>36</td>
<td>10,237</td>
<td>-</td>
<td>7,330</td>
<td>17,603</td>
<td>21,280</td>
</tr>
</tbody>
</table>

Total Expenses Without Indirect Expense Allocation

<table>
<thead>
<tr>
<th></th>
<th>$ 9,601,347</th>
<th>$ 1,521,020</th>
<th>$ 800,544</th>
<th>$ 2,275,409</th>
<th>$14,198,320</th>
<th>$10,329,996</th>
</tr>
</thead>
</table>

ABET could not conduct its many activities without the expertise and dedication of more than 2,000 individuals. These include a variety of volunteers from ABET’s 31 member societies, industry and academic partners, and professional staff. Without their fine work, ABET could not maintain a level of excellence in accreditation that benefits students and their families, academic programs and institutions, industry and government employers, and the public at large.
ABET is a federation of 31 professional and technical societies, and the Board of Directors is its governing body. The Board consists of officers, Directors from the ABET Member Societies, and Board elected individuals unaffiliated with the disciplines that ABET accredits, who are called Public Directors. The Board’s primary responsibilities are to set policies and procedures, establish the annual budget, and approve accreditation criteria.

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Hanson Professional Services, Inc.

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Syracuse University (Retired)

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Metropolitan Transportation Authority

**ASEE – American Society for Engineering Education**

Karan Watson
Texas A&M University

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David B. Meredith
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**ASME**

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**ASSE – American Society of Safety Engineers**

James Ramsay
Embry-Riddle Aeronautical University

**BMES – Biomedical Engineering Society**

Stan A. Napper
Louisiana Tech University
2010-11 Academic Advisory Council

The Academic Advisory Council (AAC) was formed in 2010 with the overall objective to enhance communications between the ABET Board of Directors and the academic community. The council represents all four ABET commissions and currently include 16 deans, associate deans, and other academic leaders who are selected to represent a range of commissions, institutional types, geographical coverage in the United States, and other demographics.

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University of Wisconsin-Madison

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The Johns Hopkins University
Kendall T. Harris
Prairie View A&M University
Ravi Jain
University of the Pacific
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University of California, Irvine
Heikki Topi
Bentley University
John C. Williams
Alfred State College
The Industry Advisory Council (IAC) provides the ABET Board of Directors with valuable perspectives on ABET’s accreditation programs and procedures. ABET has charged the IAC to:

- Provide industry and government viewpoints on accreditation,
- Review proposed changes in ABET programs and policies, and
- Stimulate industrial firms’ involvement in ABET’s work.

For 2011, the IAC was comprised of 14 at-large industry members, the ABET President, the ABET President-Elect, and the ABET Executive Director.

Chair
Dwight A. Beranek

Council Members
Ray Almgren
National Instruments

Craig J. Berry
Siemens PLM Software

Charles R. Craig
Corning, Inc.

James Dalton
U.S. Army Corps of Engineers

Michael B. Gwyn
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Gina L. Hutchins
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Ramon Lugo, III
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57
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