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Please provide your response to each of the competencies using the scale below. For any rating of 1 or 2 you must explain your rationale for the rating under "Comments".

	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Knowledge of general criteria	<input type="radio"/> Some misunderstandings of the general criteria	<input type="radio"/>	<input type="radio"/> Demonstrated knowledge of general criteria	<input type="radio"/>	<input type="radio"/> Exceptional ability to explain general criteria to others	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Knowledge of program criteria	<input type="radio"/> Some misunderstandings of the program criteria	<input type="radio"/>	<input type="radio"/> Demonstrated knowledge of program criteria	<input type="radio"/>	<input type="radio"/> Exceptional ability to explain program criteria to others	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Knowledge of accreditation policies and procedures	<input type="radio"/> Some misunderstandings of the accreditation policies and procedures	<input type="radio"/>	<input type="radio"/> Demonstrated knowledge of accreditation policies and procedures	<input type="radio"/>	<input type="radio"/> Exceptional ability to explain accreditation policies and procedures to others	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Technical Currency	<input type="radio"/> Was unaware of technical advances in their professional field.	<input type="radio"/>	<input type="radio"/> Quality of statement reflected technical currency.	<input type="radio"/>	<input type="radio"/> Was very aware of the most current advances in their professional field.	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						

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ABET Performance Appraisal

Program Evaluator's Appraisal of Other Team Members

PEV/TC Name: Rosen, Edward Marshall **Visit Dates(Cycle):** 10/26/2008-10/28/2008
Institution: Virginia Polytechnic Institute and State University **Program Name:** Chemical Engineering (BS)

Technically Current >> **Effective Communicator >>** Interpersonally Skilled >> Team Oriented >> Organized >> Professional >> Final

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Effective Communicator Performance Indictors:

- Demonstrated effective participation in team meetings
- Effectively communicated the most important points during the exit meeting
- Was non-prescriptive in suggestions aimed at encouraging innovation and continuous improvement

If PEV or TC met expectations on all of the indicators, select this.
 If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)
 If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)
 If you are unable to evaluate on this category, select this.

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Please provide your response to each of the competencies using the scale below. For any rating of 1 or 2 you must explain your rationale for the rating under "Comments".

	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Team Meetings	<input type="radio"/> Did not fully participate in team meetings	<input type="radio"/>	<input type="radio"/> Demonstrated effective participation in team meetings	<input type="radio"/>	<input type="radio"/> Was highly skilled at communicating during team meetings.	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Exit Meeting	<input type="radio"/> Meeting interview lacked sensitivity or suggestions for improvement	<input type="radio"/>	<input type="radio"/> Effectively communicated the most important points during the exit meeting	<input type="radio"/>	<input type="radio"/> Demonstrated exceptional skill in conveying the most important points during the exit meeting in a sensitive manner.	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Suggestions	<input type="radio"/> Suggestions made were too prescriptive or biased	<input type="radio"/>	<input type="radio"/> Was non-prescriptive in suggestions aimed at encouraging innovation and continuous improvement	<input type="radio"/>	<input type="radio"/> Very effectively communicated specific and helpful suggestions for continuous improvement and innovation	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						

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Technically Current >> Effective Communicator >> **Interpersonally Skilled >>** Team Oriented >> Organized >> Professional >> Final

Interpersonally Skilled Performance Indicators:

- Interacted with others in a diplomatic manner by pointing out issues in a non-confrontational manner
- Demonstrated an open-minded approach in assessing program
- Demonstrated ability to make difficult observations in a diplomatic manner

If PEV or TC met expectations on all of the indicators, select this.
 If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)
 If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)
 If you are unable to evaluate on this category, select this.

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If you are unable to evaluate on this category, select this.

Please provide your response to each of the competencies using the scale below. For any rating of 1 or 2 you must explain your rationale for the rating under "Comments".

	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Interactions	<input type="radio"/> Was confrontational in personal interactions	<input type="radio"/>	<input type="radio"/> Interacted with others in a diplomatic manner by pointing out issues in a non-confrontational manner	<input type="radio"/>	<input type="radio"/> Was highly skilled in interaction with others. Very professional	<input type="radio"/> Not able to evaluate
Comments:	<input type="text"/>					
Bias	<input type="radio"/> Was biased in assessing program	<input type="radio"/>	<input type="radio"/> Demonstrated an open-minded approach in assessing program	<input type="radio"/>	<input type="radio"/> Demonstrated exceptional ability to make judgments in the context of the program	<input type="radio"/> Not able to evaluate
Comments:	<input type="text"/>					
Diplomacy	<input type="radio"/> Was abrasive and combative toward team members or program	<input type="radio"/>	<input type="radio"/> Demonstrated ability to make difficult observations in a diplomatic manner	<input type="radio"/>	<input type="radio"/> Was forthright and courageous in making the tough call	<input type="radio"/> Not able to evaluate
Comments:	<input type="text"/>					

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Technically Current >> Effective Communicator >> Interpersonally Skilled >> **Team Oriented** >> Organized >> Professional >> Final

Team Oriented Performance Indicators:

- Demonstrated a willingness to listen to other views during team meetings
- Demonstrated a willingness to help other team members during the visit
- Worked collaboratively with team members to reach consensus

If PEV or TC met expectations on all of the indicators, select this.
 If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)
 If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)
 If you are unable to evaluate on this category, select this.

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Please provide your response to each of the competencies using the scale below. For any rating of 1 or 2 you must explain your rationale for the rating under "Comments".

	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Willingness to listen	<input type="radio"/> Interrupted others and tended to monopolize conversation	<input type="radio"/>	<input type="radio"/> Demonstrated a willingness to listen to other views during team meetings	<input type="radio"/>	<input type="radio"/> Encouraged others to express their viewpoints	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Willingness to help	<input type="radio"/> Only focused on own program and did not volunteer to help others	<input type="radio"/>	<input type="radio"/> Demonstrated a willingness to help other team members during the visit	<input type="radio"/>	<input type="radio"/> Consistently offered to help others on the team if needed	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Collaboration	<input type="radio"/> Demonstrated limited ability to see other perspectives or find common ground	<input type="radio"/>	<input type="radio"/> Worked collaboratively with team members to reach consensus	<input type="radio"/>	<input type="radio"/> Was a leader on the team in building consensus	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						

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Organized Performance Indicators:

- Demonstrated preparedness in completing all pre-visit tasks in a timely manner
- Effectively managed time on campus

If PEV or TC met expectations on all of the indicators, select this.

If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)

If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)

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If PEV or TC met expectations on all of the indicators, select this.
 If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)
 If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)
 If you are unable to evaluate on this category, select this.

Please provide your response to each of the competencies using the scale below. For any rating of 1 or 2 you must explain your rationale for the rating under "Comments".

	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Pre-visit	<input type="radio"/> Was not prepared when arrived on campus	<input type="radio"/>	<input type="radio"/> Demonstrated preparedness in completing all pre-visit tasks in a timely manner	<input type="radio"/>	<input type="radio"/> Was among the best prepared for the visit	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Time Management	<input type="radio"/> Was disorganized and/or mismanaged time on campus	<input type="radio"/>	<input type="radio"/> Effectively managed time on campus	<input type="radio"/>	<input type="radio"/> Was exceptionally organized and efficient during the site visit	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						

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Technically Current >> Effective Communicator >> Interpersonally Skilled >> Team Oriented >> Organized >> **Professional >> Final**

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Professional Performance Indicators:

- Showed respect for the institution
- Showed respect for institution during exit meeting
- Upheld ABET's Code of Conduct at all times
- Demonstrated professional judgment in evaluating the program.

If PEV or TC met expectations on all of the indicators, select this.

If PEV or TC needs improvement on any of the above indicators, select this. (Comments required)

If PEV or TC exceeds expectations on any of the above indicators, select this. (Comments are helpful)

If you are unable to evaluate on this category, select this.

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	Needs Improvement 1	2	Met Expectations 3	4	Exceeded Expectations 5	Not able to evaluate
Respect	<input type="radio"/> Showed little regard for the institution	<input type="radio"/>	<input type="radio"/> Showed respect for the institution	<input type="radio"/>	<input type="radio"/> Demonstrated high regard for institutional representatives during interviews	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Behavior	<input type="radio"/> Did not represent ABET well during exit meeting	<input type="radio"/>	<input type="radio"/> Showed respect for institution during exit meeting	<input type="radio"/>	<input type="radio"/> Demonstrated superior ability to show respect for institution during the exit meeting under tough conditions	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Conduct	<input type="radio"/> Demonstrated inappropriate conduct for an ABET PEV	<input type="radio"/>	<input type="radio"/> Upheld ABET's Code of Conduct at all times	<input type="radio"/>	<input type="radio"/> Provided leadership for team members in questions of appropriateness of conduct	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						
Judgment	<input type="radio"/> Evaluated program based on personal opinion, not criteria.	<input type="radio"/>	<input type="radio"/> Demonstrated professional judgment in evaluating the program.	<input type="radio"/>	<input type="radio"/> Demonstrated excellent professional judgment in interpretation of criteria and program performance.	<input type="radio"/> Not able to evaluate
Comments: <input type="text"/>						

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Technically Current >> Effective Communicator >> Interpersonally Skilled >> Team Oriented >> Organized >> Professional >> **Final**

Comments:

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