

Self-Assessment: Quality Assurance of Program-Level Assessment of Student Learning ¹

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0-not in place; 1-beginning stage of development; 2-beginning stage of implementation; 3-in place and implemented;
4-implemented and evaluated for effectiveness; 5-implemented, evaluated and at least one cycle of improvement

Stakeholder Involvement (Those who have a vested interest in the outcome of the program)	RATING	Program Educational Objectives (Graduates performance after completing program)	RATING	Program Outcomes (Desired knowledge, skills, attitudes, behaviors, by the time of completing program)	RATING	Program Outcomes aligned with educational practices	RATING	Assessment Processes	RATING	Evaluation	RATING
Stakeholders are identified		Objectives are defined		Outcomes are identified		Desired outcomes and are mapped to curricular practices and/or strategies (e.g., courses/teaching methodology)		Assessment is on-going and systematic at the program level		Assessment data are systematically reviewed	
Primary stakeholders are involved in identifying/affirming program educational objectives		Objectives are publicly documented		Number of outcomes are manageable		Practices/strategies are systematically evaluated using outcomes assessment data		Multiple methods are used to measure each outcome		Evaluation of results are done by those who can effect change	
Primary stakeholders are involved in periodic evaluation of educational objectives		Number of objectives are manageable		Outcomes are publicly documented		Where necessary, educational practices are modified based on evaluation of assessment data		Both direct and indirect measures of student learning are used to measure outcomes		Evaluation of assessment data is linked to curricular practices/strategies	
Sustained partnerships with stakeholders are developed		Objectives are aligned with department/program mission statement		Outcomes are linked to educational objectives				Assessment processes are reviewed for effectiveness and efficiency		Evaluation leads to decision making/action	
		Objectives are periodically assessed to determine achievement		Outcomes are defined by a manageable number of measurable performance indicators				When needed, assessment methods are modified based on evaluation processes			
		Objectives are periodically evaluated for currency									

¹ This tool is intended for self-assessment only to assist in understanding areas for improvement in the assessment process development. Assessment Planning Flowchart © 2004 Revised January 2008.