Letter from the President

This past year was one unlike any in recent memory. The global COVID-19 pandemic struck in early spring and had an immediate impact on our organization’s plans and operations for the remainder of fiscal year 2020. In times like these, the true capabilities of an organization are best demonstrated by their response to a crisis. The commitment, strength and determination of our staff and many volunteer experts clearly showed that we are indeed a resilient organization.

We immediately shifted to virtual meetings for all activities, including our Governance Meetings, Annual Commission Meetings and the 2020-2021 Accreditation Cycle visits. The shift to virtual operations required rapid implementation of online meeting and webinar capabilities, as well as training of our volunteer community. The ABET staff executed this transition superbly under trying circumstances.

We are a federation of societies, and our member societies are an integral part of our organization. Our board members, Program Evaluators, team chairs and commissioners are all individual members of these professional societies. In the fulfillment of their role, our society delegates approve our accreditation policies and procedures, board officers, commission officers and members and ABET accreditation criteria, and they provide valuable insight to our board of directors. To support our member societies, we made significant strides this year towards a goal set a couple of years ago to reduce their annual assessment fees, while also assisting each of our member societies in navigating through the impacts of the pandemic to the best of our abilities.

Universities and colleges also have been dealing with unprecedented changes to their operations and budgets, as they worked to reallocate resources while continuing to educate students. In light of these challenges, we worked closely with our programs that were on cycle to have an evaluation this fall to ensure that every program received the same high level of quality expected, without experiencing any additional challenges as a result. We also did not increase any of our fees during 2020 and 2021.

Our volunteer community is one of our strengths and has enabled our growth and impact. I commend our program evaluators for their commitment to ensuring the quality of technical education as they continued the important work of accreditation in a new virtual format.

As I conclude my term as ABET President, I would like to thank the volunteers and professional staff for their flexibility and commitment during this year, and for their dedication and countless hours of work. It has been an honor to serve as President of this organization.

David P. Kelly, M.S., MBA
2019-20 ABET President
Letter from the Executive Director and CEO

This past year was unprecedented in many ways. What started off as another promising year quickly pivoted to a new way of life for the entire world. COVID-19 continues to have a dramatic impact on all aspects of our everyday lives, business practices, health and economy. It devastated many around the world and will be a global health crisis we must address for the foreseeable future. But while COVID-19 has brought many challenges, it has also provided opportunities for positive change.

One area that has directly benefited is our environment. Science News reported that the reduction in human activity resulted in a 10-30 percent reduction in global greenhouse gas emissions in April of 2020. While these climate-related changes may have been temporary, they provide hope that changes in human behavior can have a substantial impact on our planet and demonstrate that we can make a difference.

This year our entire workforce — both staff and our volunteer experts — operated in an entirely different environment. ABET’s headquarters and training center in Baltimore, Maryland, has been closed since mid-March of 2020, and the entire staff that would normally travel to our offices each day are now working from home. I am proud of how seamlessly the ABET staff transitioned to working remotely and carried on our important work. In addition, our Boards, Delegations, Commissions, Program Evaluators and Councils and Committees have all successfully transitioned to a virtual environment for their activities. We started to review the first of almost 800 programs remotely, allowing our teams to work directly with programs around the world. I am particularly pleased with the success our teams and programs have experienced so far.

Another opportunity for change can be found in how we deliver education. As the world pivoted to a virtual work environment, so did our classrooms. One benefit of online education is increased accessibility, with the potential to reach far more people than a traditional in-person setting. Now that we have been forced to move online, what aspects of this shift can we implement in the future to enrich student learning? Continuous improvement is essential to education — perhaps this was the disruptive event higher education needed to think about how we might enhance the way we educate future STEM professionals.

This past year also demonstrated the need for the prioritization of inclusion, diversity, equity and justice principles and practices across the STEM community. We’ve witnessed significant social inequality over this past year, and COVID has amplified that in many ways — especially in terms of accessibility to testing and treatment. To succeed in their professions, graduates must be prepared to thrive in diverse and inclusive environments, and our organization needs to ensure our policies, practices and accreditation criteria promote these ideals. We have made significant progress during the past few years, and we continued that trend with the establishment of the ABET Board of Directors’ Inclusion, Diversity and Equity Advisory Council in March of 2020 to ensure the principles of diversity, equity and inclusion are given the highest priority.

Each month I publish an article on Medium and LinkedIn, which provides an opportunity to pause and reflect on the challenges we face in the STEM community. I invite you to join me in the conversation on these important topics, and I have included two in this report that offer a closer look at some of these issues, as well as the opportunities they present. Collectively, we can drive real change in STEM education, and our world.

I know that the graduates of programs accredited by ABET will be the ones to solve the many complex challenges facing us — they are the problem solvers of the future. I am confident they will make the world a better place — one that is safer, more efficient and more sustainable for us all.

Michael K.J. Milligan, Ph.D., P.E., C.A.E.
ABET Executive Director and Chief Executive Officer
students, and representatives from industry, governmental and non-governmental organizations — would fly from all over the world to attend. This year, we convened online instead.

The virtual format had many benefits, but one that seemed particularly fitting was the positive impact on our environment by not travelling. I can’t help but wonder how many tons of carbon we avoided putting into the atmosphere by attending from home instead of flying to the conference. The good news was that global greenhouse gas emissions plunged earlier this year as a result of people not travelling. The bad news: according to the United Nations Environment Programme (UNEP)’s Emissions Gap Report 2020, despite the brief dip in emissions, the planet is still heading for a global temperature rise this century exceeding 3 degrees Celsius. However, with a green pandemic recovery and commitments to net-zero emissions, UNEP’s report is optimistic that we can still slow climate change. But we need to act, and soon.

As STEM professionals, we have an obligation to use our technical and professional skills to deliver creative solutions that will build a better world for all. COVID-19 has already forced us to change how we operate, so how can we maintain those behaviors that have had a positive impact on the planet?

In a recent article, I discussed declining enrollment in higher education since the pandemic began. Events like WEEF & GEDC 2020 give me hope that even in the face of a global crisis, there are many dedicated people working to ensure the continued health of global STEM education. At ABET, we strive to strengthen post-secondary STEM programs in ways that teach students to care not just about technical solutions, but also how those solutions impact our environment and society. Now that we’ve hit the reset button, let’s continue to reimagine our processes and create new, sustainable solutions.

COVID-19 has forced us to change how we do things, but as the first round of vaccines are now being distributed, we have the option to either return to our pre-pandemic routines or to do things in a way that have a positive impact on the environment. We have an opportunity to redesign the world to be safer, more efficient, more comfortable and more sustainable for all. Let’s not miss this chance to change the world for the better.

RESETTING AND REIMAGINING HIGHER EDUCATION

By Michael Milligan, ABET Executive Director and CEO

This article was first published December 22, 2020 on Medium.

There is no doubt that COVID-19 has disrupted the world in many ways, but in a crisis of this magnitude, we can find opportunities for positive change — if we look for them. This disruption has given us a chance to hit the reset button and find new ways of going about our lives. In a relatively short amount of time, we’ve adjusted to doing everything online — from business and education to family gatherings and social events — which has allowed more opportunities for collaboration on a global scale. A recent example is the World Engineering Education Forum and Global Engineering Deans Council (WEEF & GEDC) 2020 Virtual Conference I attended last month.

Each year, the International Federation of Engineering Education Societies (IFEES) and the Global Engineering Deans Council hold the WEEF & GEDC global engineering education conference in different locations around the world. Last year, we convened in Chennai, India, and previous years included Albuquerque, Seoul, Kuala Lumpur, Florence, Buenos Aires as well as others. We discussed the most critical issues in engineering education and how we can best prepare future professionals to address the many complex problems facing our planet.

Originally slated to be an in-person event in Cape Town, South Africa, like many other conferences this year, WEEF & GEDC pivoted to a virtual format. In a normal year, hundreds of participants — educators, administrators,
We champion excellence worldwide. Our approach, the standards we set and the quality we guarantee, inspires confidence in those who aim to build a better world — one that is safer, more efficient, more comfortable and more sustainable.

ABOUT ABET

We accredit college and university programs in the areas of applied and natural science, computing, engineering and engineering technology at the associate, bachelor’s and master’s degree levels.

With ABET accreditation, students, employers and the society we serve can be confident that a program meets the quality standards that produce graduates prepared to enter a global workforce.

Developed by technical professionals from ABET’s member societies, our criteria focus on what students experience and learn. Sought worldwide, ABET’s voluntary peer-review process is highly respected because it adds critical value to academic programs in the technical disciplines, where quality, precision and safety are of the utmost importance.

Our more than 2,200 experts come from industry, academia and government. They give their time and effort supporting quality assurance activities around the world by serving as Program Evaluators, commissioners, board members and advisors.

ABET is a nonprofit, non-governmental organization with ISO 9001:2015 certification.

ABET STRATEGIC PRIORITIES 2019 - 2022

Goal 1: Enhance member society engagement across the scope of ABET activities to maximize the impact and value to both the societies and ABET.

Goal 2: Refine and disseminate a set of consistent, targeted, concise value propositions for ABET accreditation.

Goal 3: Expand ABET quality assurance services in current and emerging educational credentials.

Goal 4: Improve the efficiency and effectiveness of the accreditation cycle.
GLOBAL IMPACT

ABET’s global engagement supports our purpose of promoting and improving the quality of technical education throughout the world. We do this in several ways:

- Entering Memoranda of Understanding (MOUs) and Letters of Intent (LOIs) with accrediting bodies in other countries that allow us to work collaboratively with these agencies during various periods of their development. Activities through an MOU may include sharing of best practices, assisting organizations in the development of accreditation processes, and providing training workshops for staff and volunteers of peer organizations. ABET has signed 19 MOUs and one LOI with accrediting agencies located in Argentina, Canada, the Caribbean Region, Central America, Chile, China, Egypt, France, Germany, Israel, Japan, Korea, Mexico, Peru, Portugal, Saudi Arabia, Spain, Chinese Taipei, Ukraine and Uruguay.

- Supporting the mutual recognition of accrediting systems worldwide through Mutual Recognition Agreements (MRAs). MRAs recognize the substantial equivalence of mature accreditation systems and programs accredited by signatory organizations within their jurisdictions. Signatories of MRAs agree that the graduates of programs accredited by the accord’s signatories are prepared to begin practice of the profession at the entry level. We are a signatory to five MRAs: the multi-lateral Dublin, Seoul, Sydney and Washington Accords and the bilateral agreement between Engineers Canada and ABET.

- Recognizing the substantial equivalency of academic programs. “Substantial equivalency” means that a program is comparable in program content and educational experience but may differ in format or method of delivery. ABET currently recognizes programs at 26 colleges and universities outside the U.S. as being substantially equivalent.

- Direct accreditation by ABET of academic programs outside of the U.S. The ABET accreditation process for programs located outside of the U.S. is identical to the accreditation process for programs within the U.S. ABET has currently accredited 979 programs at 197 institutions in 40 countries/areas outside the U.S.

<table>
<thead>
<tr>
<th>Country/Area</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTRIA</td>
<td>(1)</td>
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<tr>
<td>BRUNEI DARUSSALAM</td>
<td>(1)</td>
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<tr>
<td>CANADA</td>
<td>(1)</td>
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<tr>
<td>CHILE</td>
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<td>CHINA</td>
<td>(8)</td>
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<td>COLOMBIA</td>
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<td>ECUADOR</td>
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<td>GEORGIA</td>
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<tr>
<td>HONG KONG</td>
<td>(1)</td>
</tr>
<tr>
<td>INDIA</td>
<td>(55)</td>
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<tr>
<td>INDONESIA</td>
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<tr>
<td>JAMAICA</td>
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<tr>
<td>JORDAN</td>
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<tr>
<td>KAZAKHSTAN</td>
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<td>LEBANON</td>
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<td>MEXICO</td>
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<td>MOROCCO</td>
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<td>NETHERLANDS</td>
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<td>OMAN</td>
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<td>PALESTINE</td>
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<td>QATAR</td>
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<td>RUSSIAN FDR.</td>
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<td>SAUDI ARABIA</td>
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<td>SINGAPORE</td>
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<td>UNITED STATES</td>
<td>(3328)</td>
</tr>
<tr>
<td>VIETNAM</td>
<td>(9)</td>
</tr>
</tbody>
</table>

Numbers in parentheses indicate the number of programs in each country/area.
**ACCREDITATION STATISTICS**

As of October 1, 2020

*Individual programs may embrace more than one curricular area, and thus may be counted more than once in these charts.*
Accreditation is a review process to determine if educational programs meet defined standards of quality. Once achieved, accreditation is not permanent—it is renewed periodically to ensure that the quality of the educational program is maintained.

We are a federation of member professional and technical societies. These societies and their individual members collaborate through ABET to develop standards of quality, known as ABET Criteria, on which our review teams base their evaluations of programs under consideration for accreditation.

We offer accreditation to programs only, not to degrees, departments, colleges, institutions, or individuals.

The accreditation process typically takes 18 months to complete. The five-step process consists of a readiness review to determine whether or not a program is ready to submit a formal Request for Evaluation (RFE), the submission of an RFE, a Self-Study Report to document how the program meets our criteria, a program visit conducted by a team of peer colleagues and could include faculty, administrators and industry and government professionals, and a 30-day due process period. A final statement is sent to each program’s institution and communicates the review team’s findings, the program’s responses and the accreditation commission’s decision.
We hold an awards celebration each year to recognize organizations and individuals who inspire excellence in STEM education. Through the ABET Awards, we honor the achievements of some of our most dedicated Experts, as well as individuals who are champions of diversity and inclusion and of innovation.

While travel restrictions due to COVID-19 did not allow us to gather in person for our awards gala this year, we celebrated the remarkable achievements of the 2020 ABET Award recipients through a virtual event held on October 31, 2020.

ABET Bridge served as the sponsor of two awards: the ABET Innovation Award and the Claire L. Felbinger Award for Diversity and Inclusion. The recipients of these two awards each received $10,000 to continue their important work.

To learn more about our distinguished honorees and to see videos from the 2020 ABET Awards Celebration, visit www.abet.org/awards.
ABET Fellow Awards

The distinction of ABET Fellow is an honor that recognizes individuals that surpass normal expectation by dedicating notable time and effort to achieving our endeavors.

Ronald J. Bennett

• For contributions to training ABET evaluators and trainers, facilitating leadership development of ABET volunteers and serving as a member of the EAC Executive Committee.

Ronald J. Bennett is 3M Thwaits Fellow and Professor Emeritus for the School of Engineering at the University of St. Thomas. He holds a B.S. degree in math and physics from the University of Wisconsin–Eau Claire, M.S. and Ph.D. degrees in metallurgical engineering from the University of Minnesota, and an MBA from the College of St. Thomas. He worked in electronics, medical device and knowledge industries for 25 years before joining academia. Bennett provided leadership in the development of the School of Engineering at the University of St. Thomas and became its Founding Dean. He has led the Society of Manufacturing Engineers Center for Education and the Minnesota Center for Engineering and Manufacturing Excellence. He is a registered professional engineer in the state of Wyoming.

Bennett has volunteered with the Engineering Accreditation Commission (EAC) of ABET since 2001, participating in 18 national and international evaluation teams, and served as editor for 33 institution reviews. He has served as a Program Evaluator (PEV), EAC commissioner, EAC executive committee member, member of the Engineering Area Delegation, and on the Board of Delegates, where he serves on the governance and strategic goal steering committees. Bennett has been a support facilitator for Program Evaluator Candidate (PEVC) training since 2014.

Patricia Brackin

• For shepherding the development and approval of EAC criteria changes, training ABET volunteers and facilitating workshops for institutional representatives and serving on the AC Training Committee and EAC Executive Committee.

Reading The Manhattan Project prompted Patricia Brackin to select Nuclear Engineering as her undergraduate major — much to the surprise of her family. After receiving B.S. and M.S. degrees in Nuclear Engineering from the University of Tennessee, she joined Chicago Bridge and Iron. As a new engineer, she was required to learn about all aspects of the company, including learning to machine, weld, draft, work construction and design. She left Chicago Bridge and Iron to enter full-time teaching and later went to Georgia Tech for her Ph.D. in Mechanical Engineering. She became a PEV after encouragement from her mentor, Bill Wepfer, and has also served as Team Chair, a member of the EAC Executive Committee, a table facilitator at ABET PEVC training, Chair of the Criteria Committee and as Vice-Chair of Operations. She helped lead the development and approval of the new C3-C5 criteria and has given numerous presentations and workshops for ABET. She is a licensed professional engineer and a Fellow of ASME.

She currently is a Professor and Director of Engineering Design at Rose-Hulman Institute of Technology. In her free time, she loves playing with her granddaughters — especially pretending to be various animals for their amusement.
ABET Fellow Awards

Jeffrey W. Fergus

• For leadership ensuring high-quality training of Program Evaluators and Team Chairs, a smooth transition to the new engineering criteria and laying the foundation for virtual visits within the EAC.

Jeffrey W. Fergus is the associate dean for undergraduate studies and program assessment and a professor of materials engineering in the Samuel Ginn College of Engineering at Auburn University. He received a B.S. degree in metallurgical engineering from the University of Illinois and a Ph.D. in materials science and engineering from the University of Pennsylvania. He is a registered professional engineer in the state of Alabama.

Fergus began his service to ABET in 2003 as a PEV for The Minerals, Metals & Materials Society (TMS), which he represented on the EAC beginning in 2008. He subsequently joined the EAC Executive Committee and served as Chair of the EAC for the 2019-20 cycle. Fergus also has served as a support and lead facilitator for face-to-face PEVC training since 2011. Fergus has served in leadership roles in other professional societies including serving on the board of directors for TMS and for the Electrochemical Society (ECS). He is a fellow of ECS and served as Editor of ECS Transactions from 2013-2020. He also has served as chair of the High Temperature Materials Division of ECS and the Graduate Studies Division of the American Society for Engineering Education (ASEE).

Donna S. Reese

• For sustained contributions to STEM education and gender diversity, and leadership in improving ABET accreditation processes and operations across all commissions.

Donna S. Reese holds a bachelor’s degree from Louisiana Tech and M.S. and Ph.D. degrees from Texas A&M University, all in computer science. She served on the faculty in the Computer Science & Engineering Department at Mississippi State University from 1989-2017. During her tenure at MSU, she served as System Software Thrust leader for MSU’s NSF Engineering Research Center for Computational Field Simulation, Associate Dean for Undergraduate Studies in the Bagley College of Engineering and Head of the Computer Science and Engineering Department. Reese was recognized by the National Association for Academic Advising for outstanding advising and as a John Grisham Master Teacher, MSU’s premier teaching award. Reese is a Fellow of the American Society for Engineering Education.

Reese has volunteered with the CAC of ABET since 2005 as a Program Evaluator for Computer Science and Software Engineering. She served on the Executive Committee of CAC, including serving as Chair of CAC for 2017-18. She has also served as a support and lead facilitator for PEVC training since 2015. Reese is currently vice president for CSAB, which serves as the lead society for computing education within ABET.
Claire L. Felbinger Award for Diversity and Inclusion

The Claire L. Felbinger Award for Diversity and Inclusion recognizes U.S.-based individuals, educational units, associations and firms for extraordinary success in achieving diversity and inclusiveness or for facilitating diversity and inclusiveness in the technological segments of our society.

Ambareen Siraj

• For leadership in establishing the Women in CyberSecurity annual conference and the Women in CyberSecurity Initiative, which have increased the participation of women in cybersecurity significantly.

Ambareen Siraj is a professor of Computer Science and the founding director of Tennessee Tech’s Cybersecurity Education, Research and Outreach Center (CEROC). She has served as the leader on several National Science Foundation and National Security Agency education and workforce development grants. Siraj is also the founder of the Women in CyberSecurity (WiCyS) organization, an initiative to recruit, retain and advance women in cybersecurity. Her efforts to educate students and enhance the cybersecurity field of study goes beyond classes, research, outreach projects, workshops and conferences.

She is a frequent speaker in various cybersecurity conferences on topics ranging from education, curriculum, workforce development, outreach, security issues and solutions for cyber-physical systems to diversity and inclusion in cybersecurity. Siraj received the Colloquium for Information Systems Security Education Exceptional Leadership in Education Award in 2018.
ABET Innovation Award

The ABET Innovation Award recognizes vision and commitment that challenge the status quo in technical education.

IT Students Capacity Building Program by iSITE — Integrated Southern Tagalog Association of IT Education

- For providing collaborative industry-aligned seminars, training and conferences to students in geographically dispersed IT programs and promoting opportunities for students to interact, learn and showcase their work.

iSITE was founded in September 2015 by eight deans of different universities in Region 4 of the Philippines. It is an association with student members that provides seminars, conferences and research presentations.

The Student Capacity Building Program of iSITE has organized technical and non-technical seminars and training, regional research presentations for thesis and capstone projects and has connected standout IT students with prestigious industries across the country. Each event has been attended by over 30 schools and universities in the region, catering to over 800 participants. Students are trained to compete in national IT competitions, positioning them for success in their career endeavors after graduation.
Independent Auditors’ Report

The Board of Directors
Accreditation Board for Engineering and Technology, Inc. and ABET Foundation, Inc.
Baltimore, Maryland

We have audited the accompanying consolidated financial statements of Accreditation Board for Engineering and Technology, Inc. (ABET) and ABET Foundation, Inc. (the Foundation), (collectively referred to as the Organization), which comprise the consolidated statement of financial position as of September 30, 2020, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

Management’s Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditors’ judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity’s preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of September 30, 2020, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Washington, D.C.
February 11, 2021

Certified Public Accountants
CONSOLIDATED STATEMENT
OF FINANCIAL POSITION
September 30, 2020

Assets

Cash and Cash Equivalents $ 7,922,334
Accounts Receivable, Less Allowance for Doubtful Accounts of Approximately $387,000 24,667
Prepaid Expenses and Other Current Assets 106,973
Investments 6,494,853
Property and Equipment and Intangible Assets – Net 4,500,027
Investment in Deferred Compensation 427,551
Total Assets $ 19,476,405

Liabilities and Net Assets

Liabilities

Accounts Payable and Accrued Expenses $ 2,242,281
Deferred Revenues 2,687,836
Coronavirus Relief Credits 552,500
PPF Refundable Advance 626,065
Deferred Compensation Payable 427,551
Total Liabilities 6,538,233

Net Assets

Without Donor Restrictions 12,915,263
With Donor Restrictions 24,909
Total Net Assets 12,940,172

Total Liabilities and Net Assets $ 19,476,405

See accompanying Notes to Consolidated Financial Statements.

CONSOLIDATED STATEMENT
OF ACTIVITIES
For the Year Ended September 30, 2020

Support and Revenues

Without Donor Restrictions   With Donor Restrictions   Total

Accreditation Fees $ 10,233,115
Donated Services 12,723,375
Membership Assessments 1,738,851
Professional Service Revenues 154,506
Investment Income (Including Gains of Approximately $161,000) 326,535
Other Revenue 148,144
Total Support and Revenues 25,324,526

Expenses

Program Services
Accreditation 6,764,242
Total Accreditation 19,487,617
Professional Services 1,666,379
Total Professional Services 22,851,362
Supporting Services
General and Administrative 1,038,667
Membership 165,882
Total Supporting Services 24,055,911
Total Expenses 24,055,911
Change in Net Assets 1,268,615
Initial ABET Foundation, Inc. Net Assets 244,276
Net Assets, Beginning of Year 11,402,372
Net Assets, End of Year $ 12,915,263

See accompanying Notes to Consolidated Financial Statements.

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See accompanying Notes to Consolidated Financial Statements.
## CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
For the Year Ended September 30, 2020

<table>
<thead>
<tr>
<th>Program Services</th>
<th>Accreditation</th>
<th>Professional Services</th>
<th>Governance</th>
<th>Total Program Services</th>
<th>General and Administrative</th>
<th>Membership</th>
<th>Total Supporting Services</th>
<th>Total</th>
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<td>Professional Fees</td>
<td>$ 13,379,799</td>
<td>$ 387,445</td>
<td>$ 90,891</td>
<td>$ 13,858,135</td>
<td>$ 97,651</td>
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<td>$ 97,651</td>
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<td>-</td>
<td>76,598</td>
<td>621,824</td>
</tr>
<tr>
<td>Office Expense</td>
<td>199,988</td>
<td>61,353</td>
<td>35,212</td>
<td>296,553</td>
<td>25,122</td>
<td>7,619</td>
<td>32,741</td>
<td>329,294</td>
</tr>
<tr>
<td>Occupancy</td>
<td>76,457</td>
<td>11,372</td>
<td>31,133</td>
<td>118,962</td>
<td>27,183</td>
<td>8,244</td>
<td>35,427</td>
<td>154,389</td>
</tr>
<tr>
<td>Insurance</td>
<td>29,799</td>
<td>2,950</td>
<td>11,598</td>
<td>44,347</td>
<td>9,712</td>
<td>-</td>
<td>9,712</td>
<td>54,059</td>
</tr>
<tr>
<td>Bank Fees</td>
<td>7,980</td>
<td>39,048</td>
<td>1,170</td>
<td>48,198</td>
<td>2,958</td>
<td>-</td>
<td>2,958</td>
<td>51,156</td>
</tr>
<tr>
<td>Staff Development and Morale</td>
<td>36,358</td>
<td>27,461</td>
<td>10,402</td>
<td>74,221</td>
<td>13,842</td>
<td>-</td>
<td>13,842</td>
<td>88,063</td>
</tr>
<tr>
<td>Membership Dues - Organizations</td>
<td>3,083</td>
<td>8,145</td>
<td>33,598</td>
<td>44,826</td>
<td>1,181</td>
<td>-</td>
<td>1,181</td>
<td>46,007</td>
</tr>
<tr>
<td>Meeting Registration</td>
<td>794</td>
<td>7,464</td>
<td>-</td>
<td>8,258</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8,258</td>
</tr>
<tr>
<td>Marketing</td>
<td>262</td>
<td>101,933</td>
<td>-</td>
<td>102,195</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>102,195</td>
</tr>
<tr>
<td>Volunteer Registration</td>
<td>99,519</td>
<td>201</td>
<td>2,656</td>
<td>102,376</td>
<td>16</td>
<td>-</td>
<td>16</td>
<td>102,392</td>
</tr>
<tr>
<td>Individual Membership Dues</td>
<td>1,901</td>
<td>1,185</td>
<td>5,052</td>
<td>8,138</td>
<td>728</td>
<td>-</td>
<td>728</td>
<td>8,866</td>
</tr>
<tr>
<td>Bad Debt Expense</td>
<td>99,053</td>
<td>12,699</td>
<td>15,239</td>
<td>126,991</td>
<td>37,932</td>
<td>-</td>
<td>37,932</td>
<td>164,923</td>
</tr>
<tr>
<td>Coronavirus Relief Credits</td>
<td>331,832</td>
<td>42,543</td>
<td>51,051</td>
<td>425,426</td>
<td>127,074</td>
<td>-</td>
<td>127,074</td>
<td>552,500</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>44,134</td>
<td>9,258</td>
<td>6,790</td>
<td>50,182</td>
<td>17,230</td>
<td>-</td>
<td>17,230</td>
<td>77,412</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$ 19,487,617</td>
<td>$ 1,666,379</td>
<td>$ 1,697,366</td>
<td>$ 22,851,362</td>
<td>$ 1,038,667</td>
<td>$ 165,862</td>
<td>$ 1,204,549</td>
<td>$ 24,055,911</td>
</tr>
</tbody>
</table>

See accompanying Notes to Consolidated Financial Statements.
CONSOLIDATED STATEMENT OF CASH FLOWS
For the Year Ended September 30, 2020

Cash Flows from Operating Activities
Change in Net Assets $ 1,268,615
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities
Depreciation and Amortization 439,825
Loss on Disposal of Property and Equipment and Intangible Assets (Increase) Decrease in Assets
Accounts Receivable 1,349,899
Prepaid Expenses and Other Current Assets 665,069
Investments in Deferred Compensation (58,312)
Increase (Decrease) in Liabilities
Accounts Payable and Accrued Expenses 689,804
Deferred Revenues (3,062,196)
Coronavirus Relief Credits 552,500
PPP Refundable Advance 626,065
Deferred Compensation Payable 58,312
Net Cash Provided by Operating Activities 2,280,398

Cash Flows from Investing Activities
Purchases of Property and Equipment and Intangible Assets (164,099)
Proceeds from Redemptions/Sales of Investments 1,629,220
Purchases of Investments (1,062,196)
Net Cash Used in Investing Activities (202,648)

Net Increase in Cash and Cash Equivalents 2,077,750
Cash and Cash Equivalents, Beginning of Year (Including $269,185 from the Foundation) 5,944,584
Cash and Cash Equivalents, End of Year $ 7,922,334

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
September 30, 2020

1. Organization
Accreditation Board for Engineering and Technology, Inc. (ABET) was organized in 1932 and incorporated in 1963. ABET accredits applied science, computing, engineering, and technology programs at colleges and universities throughout the United States as well as internationally. ABET also conducts faculty improvement workshops. ABET is supported primarily by accreditation fees, donated accreditation services, and membership assessments.

ABET Foundation, Inc. (the Foundation), was organized and incorporated in 2008 to advance, promote, and support the charitable, educational, and scientific purposes of ABET, and to receive gifts and grants on ABET’s behalf. The Foundation also provides consultation services to constituents globally.

2. Summary of Significant Accounting Policies

Principles of Consolidation
In April 2020, the Foundation requested a change in status from the Internal Revenue Service from a Type III to a Type I support organization. As part of this change, the Foundation amended its Articles of Incorporation and By-Laws to authorize ABET to appoint the Foundation’s Board of Directors. Accordingly, ABET is considered to be a sole member with controlling and economic interest in the Foundation and consolidated financial statements for the year ended September 30, 2020, have been presented. The consolidated statement of activities includes $269,185 to reflect the Foundation’s net assets as of April 1, 2020 (the date of the change in status). In addition, the consolidated statement of cash flows includes $269,185 of beginning cash and cash equivalents to reflect the Foundation’s cash balance as of April 1, 2020. The consolidated financial statements include the accounts of ABET and the Foundation, collectively, the Organization. Intercompany balances and transactions have been eliminated in consolidation. Although the Foundation reports on a calendar year-end basis, all accounts are consolidated as of September 30, 2020, to align with ABET’s reporting period.

Basis of Accounting
The accompanying consolidated financial statements are presented on the accrual basis of accounting. Consequently, revenue is recognized when earned and expenses when incurred.

Use of Estimates
The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP) requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents
The Organization considers all highly-liquid investments with an initial maturity of three months or less, when purchased, to be cash equivalents.

Investments
Investments are stated at fair value. The valuation of the investments is based upon quotations obtained from national securities exchanges. Where securities are not listed on an exchange, quotations are obtained from other published sources.

Accounts Receivable
Accounts receivable are reported at their outstanding balances reduced by an allowance for doubtful accounts, if necessary.

Management periodically evaluates the adequacy of the allowance for doubtful accounts by considering the Organization’s past receivables’ loss experience, known and inherent risks in the accounts receivable
(continued)
population, adverse situations that may affect a client’s ability to pay, and current economic conditions.

The allowance for doubtful accounts is increased by charges to bad debt expense and decreased by charge offs of uncollectible accounts receivable balances. Accounts receivable are considered past due, and then charged off based on management’s determination that they are uncollectible.

Property and Equipment and Intangible Assets

Acquisitions of property and equipment in excess of $2,500 are capitalized. Property and equipment are stated at cost, if purchased, or at fair market value at date of donation, if contributed. Depreciation is provided over the estimated useful lives of the assets on a straight-line basis. Expenditures and related betterments that extend the useful life of the asset are capitalized. Expenditures for maintenance and repairs, including planned major maintenance activities, are charged to expense as incurred.

Costs of developing database software have been capitalized. Amortization is provided over the estimated useful lives of the assets on a straight-line basis. The amortization is recognized when the related services are performed. Amortization fees are recognized when the Organization releases its final reports. Membership assessments, professional services, and accreditation fees received in advance of the period in which they are earned are deferred to subsequent years and included in deferred revenues on the consolidated statement of financial position. Unconditional contributions received without donor restrictions for the Organization’s programs are recognized as support when conditions have been met by actions of the Organization. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Support and Revenues

Revenue from membership assessments is recognized over the period to which the assessments relate, and revenue from professional services is recognized when the related services are performed. Accreditation fees are recognized when the Organization releases its final reports. Membership assessments, professional services, and accreditation fees received in advance of the period in which they are earned are deferred to subsequent years and included in deferred revenues on the consolidated statement of financial position.

Unconditional contributions received without donor restrictions for the Organization’s programs are recognized as support when conditions have been met by actions of the Organization. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Conditional contributions are not recorded as revenue until the related conditions have been satisfied. Amounts received for conditional contributions are recorded as refundable advances until the conditions have been met.

Donated Services

Donated services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the Organization.

Income Taxes

Both ABET and the Foundation are exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code (the Code). In addition, both have been determined by the Internal Revenue Service not to be private foundations within the meaning of Section 509(a) of the Code.

The Organization requires that a tax position be recognized or derecognized based on a “more-likely-than-not” threshold. This applies to positions taken or expected to be taken in a tax return. The Organization does not believe its consolidated financial statements include, or reflect, any uncertain tax positions.

ABET’s and the Foundation’s IRS Forms 990, Return of Organization Exempt from Income Tax, are subject to examination by federal and state taxing authorities generally for three years after filing.

Functional Expense Allocation

The consolidated financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, those expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include most operating costs that support various programs and functions. The basis of the allocations is direct costs, which allocates cost based on the department usage of them for program and supporting functions.

Reclassifications

Certain prior year amounts have been reclassified for comparative purposes.

3. Adoption of Accounting Standards Update 2018-08

During the year ended September 30, 2020, the Organization adopted the Financial Accounting Standards Board (“FASB”) Accounting Standards Update (ASU) 2018-08, Not-for-Profit Entities (Topic 958): Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made. The ASU provides additional guidance in (1) evaluating whether transactions should be accounted for as contributions (within the scope of ASC 958) or as exchange (reciprocal) transactions (subject to ASC 606); and (2) distinguishing between conditional and unconditional contributions. Management believes that the adoption of this ASU enhances the comparability of financial information among not-for-profit entities. This change in accounting principle was adopted on a modified prospective basis. The impact of adoption was not material to the consolidated financial statements.

4. Liquidity and Availability of Resources

The Organization’s cash flows have seasonal variations due to the timing of accreditation fees, membership assessments, and professional services fees billing. The Organization manages its liquidity to meet general expenditures, liabilities, and other obligations as they become due.

As of September 30, 2020, the following financial assets and liquidity sources were available for general operating expenditures in the year ending September 30, 2021:

<table>
<thead>
<tr>
<th>Financial Asset</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$7,922,334</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>24,667</td>
</tr>
<tr>
<td>Investments Available for Operating Purposes</td>
<td>6,090,318</td>
</tr>
<tr>
<td>Less Amounts Restricted by Donors for Purpose</td>
<td>(24,909)</td>
</tr>
<tr>
<td>Total Financial Assets Available for General Operations</td>
<td>$14,012,410</td>
</tr>
</tbody>
</table>
5. Financial Risk
The Organization maintains its cash balances at certain financial institutions which, at times, may exceed federally insured limits. The Organization has not experienced any losses in such accounts and believes it is not exposed to any significant financial risk on cash.

The Organization invests in professionally managed portfolios that contain mutual funds and certificates of deposit. Such investments are exposed to various risks such as interest rate, market, and credit. Due to the level of risk associated with such investments and the level of uncertainty related to changes in the value of such investments, it is at least reasonably possible that changes in risks in the near term would materially affect investment balances and the amount reported in the consolidated financial statements.

6. Fair Value Measurements
The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels as follows:

- **Level 1** - inputs to the valuation methodology are quoted prices (unadjusted) for identical assets or liabilities in active markets (examples include mutual funds);
- **Level 2** - inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability other than quoted prices, either directly or indirectly, including inputs in markets that are not considered to be active (examples include corporate or municipal bonds and certificates of deposit);
- **Level 3** - inputs to the valuation methodology are unobservable and significant to the fair value measurement. The inputs into the determination of fair value require significant management judgment (examples include certain private equity securities and split interest agreements).

Categorization within the valuation hierarchy is based upon the lowest input that is significant to the fair value measurement.

The following presents the Organization’s assets and liabilities measured at fair value as of September 30, 2020:

<table>
<thead>
<tr>
<th>Fair Value</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Deposit - Unrestricted</td>
<td>$ 892,925</td>
<td>—</td>
<td>$ 892,925</td>
</tr>
<tr>
<td>Certificate of Deposit - Restricted</td>
<td>200,000</td>
<td>—</td>
<td>200,000</td>
</tr>
<tr>
<td>Mutual Funds - Alternatives</td>
<td>639,023</td>
<td>639,023</td>
<td>—</td>
</tr>
<tr>
<td>Mutual Funds - Fixed Income</td>
<td>1,049,830</td>
<td>1,049,830</td>
<td>—</td>
</tr>
<tr>
<td>Mutual Funds - Equities</td>
<td>765,011</td>
<td>765,011</td>
<td>—</td>
</tr>
<tr>
<td>Mutual Funds - Exchange-Traded Funds</td>
<td>2,087,686</td>
<td>2,087,686</td>
<td>—</td>
</tr>
<tr>
<td>Investment in Deferred Compensation - Mutual Funds</td>
<td>427,551</td>
<td>427,551</td>
<td>—</td>
</tr>
<tr>
<td>Total Assets at Fair Value</td>
<td>$ 8,922,406</td>
<td>$ 5,029,379</td>
<td>$ 1,049,830</td>
</tr>
<tr>
<td>Deferred Compensation Payable</td>
<td>427,551</td>
<td>427,551</td>
<td>—</td>
</tr>
<tr>
<td>Total Liabilities at Fair Value</td>
<td>427,551</td>
<td>427,551</td>
<td>—</td>
</tr>
</tbody>
</table>

The Organization’s Level 2 investments are valued based on readily available pricing sources for comparable investments.

8. Donated Services
The Organization records donated services for accreditation services rendered by the volunteer commissioners and program evaluators. During the year ended September 30, 2020, the Organization recorded approximately $12,723,000 of donated services and accreditation expense in the consolidated statement of activities, which represents approximately 67,000 hours of donated time.

9. Net Assets with Donor Restrictions
As of September 30, 2020, the Organization’s net assets with donor restrictions were available for the following purposes:

- Science Screen Reporting: $ 22,659
- Learning Center: 2,357,898
- Total Net Assets With Donor Restrictions: $ 24,909

10. Retirement Plan
ABET has a 457(b) retirement plan (the Plan) open to all employees. Employees are eligible for matching contributions after six months of employment, but can elect to defer their wages immediately. The Organization’s discretionary matching contribution to the Plan was approximately $288,000 for the year ended September 30, 2020.

11. Deferred Compensation Plan
ABET has a nonqualified 457(b) deferred compensation plan (the 457 Plan) for certain highly compensated employees. The 457 Plan requires that the Organization establish and maintain a book entry account on behalf of the employees for participant salary deferrals and investment experience related to the 457 Plan. Employer contributions are not permitted. The Organization is not liable for any specific investment success nor is it required to restore any loss of principal that may occur due to market conditions. Under current law, such funds remain the assets of the Organization and, as such, are subject to the creditors of the Organization.

12. Employment Agreement
In March of 2015, the Organization entered into an employment agreement with its Executive Director (ED). If the ED is terminated for any reason other than cause, as defined in the employment agreement, the Organization will pay severance based on the terms of the employment agreement.

13. PPP Refundable Advance
During 2020, ABET received a Small Business Administration (SBA) loan under the Paycheck Protection Program (PPP) in the amount of $626,065. PPP provides cash-flow assistance through 100% federally guaranteed loans to eligible recipients to maintain payroll during the COVID-19 public health emergency and may negotiate to a five-year maturity date, if not forgiven. Management believes ABET will meet the criteria for loan forgiveness. However, at September 30, 2020, ABET is accounting for this SBA loan as a conditional contribution since repayment has not yet been waived, and as such, the loan proceeds are included in PPP refundable advance on the consolidated statement of financial position.

(continued)
14. Commitments and Contingencies
The spread of COVID-19 (coronavirus disease) has had a disruptive impact on the daily life and operations of individuals, businesses, and nonprofits around the world. There is uncertainty about financial and economic impacts in all sectors of the economy. The financial markets have experienced significant volatility, and this may continue for an extended period of time. In light of these circumstances, management continues to assess how best to adapt to changed circumstances.

During the year ended September 30, 2020, ABET entered into a contract with facilities in connection with future meetings and events which were later cancelled as a result of COVID-19. Estimated cancellation fees of $200,000 were included in accounts payable and accrued expenses in the consolidated statement of financial position.

15. Subsequent Events
The Organization has evaluated subsequent events through February 11, 2021, the date on which the consolidated financial statements were available to be issued.

14. Commitments and Contingencies
The spread of COVID-19 (coronavirus disease) has had a disruptive impact on the daily life and operations of individuals, businesses, and nonprofits around the world. There is uncertainty about financial and economic impacts in all sectors of the economy. The financial markets have experienced significant volatility, and this may continue for an extended period of time. In light of these circumstances, management continues to assess how best to adapt to changed circumstances.

During the year ended September 30, 2020, ABET entered into a contract with facilities in connection with future meetings and events which were later cancelled as a result of COVID-19. Estimated cancellation fees of $200,000 were included in accounts payable and accrued expenses in the consolidated statement of financial position.

15. Subsequent Events
The Organization has evaluated subsequent events through February 11, 2021, the date on which the consolidated financial statements were available to be issued.
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
September 30, 2020

<table>
<thead>
<tr>
<th>ABET</th>
<th>Foundation</th>
<th>Eliminations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$ 7,649,718</td>
<td>$ 272,616</td>
<td>$ 7,922,334</td>
</tr>
<tr>
<td>Accounts Receivable, Less Allowance for Doubtful Accounts of Approximately $387,000</td>
<td>30,008</td>
<td>1,000</td>
<td>(6,341)</td>
</tr>
<tr>
<td>Prepaid Expenses and Other Current Assets</td>
<td>106,952</td>
<td>21</td>
<td>-</td>
</tr>
<tr>
<td>Investments</td>
<td>6,494,853</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Property and Equipment and Intangible Assets - Net</td>
<td>4,500,072</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Investment in Deferred Compensation</td>
<td>427,551</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$ 19,209,109</td>
<td>$ 273,637</td>
<td>$ (6,341)</td>
</tr>
</tbody>
</table>

| Liabilities and Net Assets | | | |
| Accounts Payable and Accrued Expenses | $ 2,238,410 | $ 10,212 | $ (6,341) | $ 2,242,281 |
| Deferred Revenues | 2,687,836 | - | - | 2,687,836 |
| Coronavirus Relief Credits | 552,500 | - | - | 552,500 |
| FFP Refundable Advance | 626,065 | - | - | 626,065 |
| Deferred Compensation Payable | 427,551 | - | - | 427,551 |
| **Total Liabilities** | 6,532,362 | 10,212 | (6,341) | 6,536,233 |

| Net Assets | | | |
| Without Donor Restrictions | 12,676,747 | 238,416 | - | 12,915,163 |
| With Donor Restrictions | - | 24,909 | - | 24,909 |
| **Total Net Assets** | 12,676,747 | 263,425 | - | 12,940,172 |

| **Total Liabilities and Net Assets** | $ 19,209,109 | $ 273,637 | $ (6,341) | $ 19,476,405 |

CONSOLIDATING STATEMENT OF ACTIVITIES
For the Year Ended September 30, 2020

<table>
<thead>
<tr>
<th>Support and Revenues</th>
<th>ABET</th>
<th>Foundation</th>
<th>Eliminations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Fees</td>
<td>$ 10,233,115</td>
<td>-</td>
<td>$ -</td>
<td>$ 10,233,115</td>
</tr>
<tr>
<td>Donated Services</td>
<td>12,723,375</td>
<td>-</td>
<td>-</td>
<td>12,723,375</td>
</tr>
<tr>
<td>Membership Assessments</td>
<td>1,738,851</td>
<td>-</td>
<td>-</td>
<td>1,738,851</td>
</tr>
<tr>
<td>Professional Service Revenues</td>
<td>154,720</td>
<td>-</td>
<td>(214)</td>
<td>154,506</td>
</tr>
<tr>
<td>Investment Income (Including Gains of Approximately $161,000)</td>
<td>326,535</td>
<td>-</td>
<td>-</td>
<td>326,535</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>148,144</td>
<td>-</td>
<td>-</td>
<td>148,144</td>
</tr>
<tr>
<td><strong>Total Support and Revenues</strong></td>
<td>25,324,740</td>
<td>-</td>
<td>(214)</td>
<td>25,324,526</td>
</tr>
</tbody>
</table>

| Expenses | | | |
| Program Services | | | |
| Accreditation | 6,764,242 | - | - | 6,764,242 |
| Accreditation - Donated Services | 12,723,375 | - | - | 12,723,375 |
| **Total Accreditation** | 19,487,617 | - | - | 19,487,617 |
| Professional Services | 1,666,379 | - | - | 1,666,379 |
| Governance | 1,697,366 | - | - | 1,697,366 |
| **Total Program Services** | 22,851,362 | - | - | 22,851,362 |

| Supporting Services | | | |
| General and Administrative | 1,033,121 | 5,760 | (214) | 1,038,667 |
| Membership | 165,882 | - | - | 165,882 |
| **Total Supporting Services** | 1,199,003 | 5,760 | (214) | 1,204,549 |

| **Total Expenses** | 24,050,365 | 5,760 | (214) | 24,055,911 |

| Change in Net Assets | 1,274,375 | (5,760) | - | 1,268,615 |
| Initial ABET Foundation, Inc. Net Assets | - | 269,185 | - | 269,185 |
| Net Assets, Beginning of Year | 11,402,372 | - | - | 11,402,372 |
| **Net Assets, End of Year** | $ 12,676,747 | $ 263,425 | $ - | $ 12,940,172 |

See Independent Auditors’ Report on Consolidating Information.
more sustainable — and to develop solutions that benefit the lives of all people. But in order to do this in a more impactful way, our workforce must be comprised of people from diverse backgrounds, perspectives and personal experiences.

Supporting diversity, equity, inclusion and accessibility benefits all people, and we all must work collectively to be part of the solution.

As the accrediting body for over 4,100 higher education programs in engineering, engineering technology, computing and the applied and natural sciences, ABET has an opportunity to influence university and college students about the importance of ensuring a diverse, equitable and inclusive learning environment, and why these principles are essential in preparing students to enter a global workforce. In recent decades, we have put forth efforts to promote diversity and inclusion in STEM higher education. For example, in 2005, we established the President’s Award for Diversity, later renamed the Claire L. Felbinger Award for Diversity and Inclusion after the board member who led the first committee to formally bring the issue of diversity to the attention of the ABET Board of Directors. Felbinger helped launch initiatives to consider and publish ABET Expert diversity statistics, issue a formal policy on diversity, and create the award that was renamed after her passing. Her efforts set in motion the work that is still being done today.

The challenges highlighted in recent weeks are not isolated to one group or one community — they seep into every aspect of society. While we routinely see politicization of contentious issues, it’s important to understand that anti-racism and justice are not political issues; they are human rights issues. Supporting diversity, equity, inclusion and accessibility benefits all people, and we all must work collectively to be part of the solution.

Last year, we established the Inclusion, Diversity and Equity Advisory (IDEA) Council to promote and develop methods and metrics for improving inclusivity, diversity and equity within ABET — its activities, its volunteer base and its accredited programs in proactive, tangible and impactful ways.

We would like your feedback and examples of actions you and your constituencies are implementing. What more can we do to drive change? Please email your thoughts and suggestions to ABET’s IDEA Council (IDEA@abet.org). Together, we will build a better world for all.
**OUR VOLUNTEER EXPERTS MAKE THE DIFFERENCE**

ABET accreditation would not be possible without our ABET Experts — professionals from industry, academia and government dedicated to contributing to their professions through the continuous improvement of the quality of STEM education.

We rely on our experts to evaluate program materials, conduct program reviews and participate in accreditation decisions. Most begin their service as Program Evaluators, or PEVs, who do the hands-on work of accrediting programs around the world. Those who seek leadership roles may be promoted into the ranks of our Commissions, serving as Team Chairs responsible for leading teams of evaluators.

Thousands of STEM professionals devote their time and expertise because they care deeply about the quality of technical education and believe the accreditation process enhances both individual programs and the professions. They are essential contributors who are instrumental in ensuring graduates of these programs are prepared to enter the global workforce.

We are sincerely thankful for their dedication and service.

"ABET is like a family — a family of educators helping each other. All the PEVs and Team Chairs contribute to other people’s learning and in the process, they themselves learn something new."

— Mo Hosni
# 2019–20 Board of Directors

The ABET Board of Directors is the governing body responsible for strategic planning, financial oversight and managing the external relationships of our organization. It is also the final review body for appeal of decisions regarding accreditation actions for a specific program. Our Board of Directors is comprised of 13 members: President, President-Elect, Past President, Secretary, Treasurer, four Area Directors, two At-Large Directors, one Public Director and the Executive Director/CEO (non-voting). The Board of Directors is advised by four board-level councils: Academic, Industry, Inclusion, Diversity and Equity and Global.

**Officers**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>President</td>
<td>David P. Kelly, M.S., MBA, Innovasia</td>
</tr>
<tr>
<td>Past President</td>
<td>Mary Leigh Wolfe, Ph.D., Virginia Polytechnic Institute and State University</td>
</tr>
<tr>
<td>Secretary</td>
<td>Gillian Bond, Ph.D., New Mexico Institute of Mining &amp; Technology</td>
</tr>
<tr>
<td>Treasurer</td>
<td>David L. Whitman, Ph.D., P.E., Professor Emeritus, University of Wyoming</td>
</tr>
</tbody>
</table>

**Directors**

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>Applied and Natural Science Area Director</td>
<td>Hamid Fomooni, Ph.D., University of California – Davis</td>
</tr>
<tr>
<td>Computing Area Director</td>
<td>Andrew T. Phillips, Ph.D., United States Naval Academy</td>
</tr>
<tr>
<td>Engineering Area Director</td>
<td>S.K. Ramesh, Ph.D., California State University, Northridge</td>
</tr>
<tr>
<td>Engineering Technology Area Director</td>
<td>Lorraine A. Kapka, M.S., P.E., Professor Emeritus, Sinclair Community College</td>
</tr>
<tr>
<td>At-Large Director</td>
<td>Kristen P. Constant, Ph.D., Iowa State University</td>
</tr>
<tr>
<td>At-Large Director</td>
<td>Janice M. Zdankus, M.B.A, Hewlett Packard Enterprise</td>
</tr>
<tr>
<td>Public Director</td>
<td>Andrea Kloepke*, Ph.D.</td>
</tr>
<tr>
<td>Executive Director and Chief Executive Officer</td>
<td>Michael K.J. Milligan, Ph.D., P.E., CAE ABET</td>
</tr>
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# 2019–20 Board of Delegates

The ABET Board of Delegates is responsible for approving accreditation policies and procedures, general criteria and the organization of our accreditation commissions. Our Board of Delegates is comprised of 1-3 representatives from each of ABET’s member societies. The number of seats on the Board of Delegates is determined by the number of accredited programs for which the society is responsible. The President-Elect serves as a non-voting Chair of the Board of Delegates. The Board of Delegates is advised by the Accreditation Council.

**Chair**

Dianne Chong, Ph.D., The Boeing Company (Retired)

**Delegates**

<table>
<thead>
<tr>
<th>Society</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ACerS/NICE – The American Ceramic Society’s National Institute of Ceramic Engineers</td>
<td>Alexis Clare, Ph.D.</td>
</tr>
<tr>
<td>AIAA – American Institute of Aeronautics and Astronautics</td>
<td>Brett Anderson, MBA, P.E. The Boeing Company</td>
</tr>
<tr>
<td>AIChE – American Institute of Chemical Engineers</td>
<td>Laura Dietsche, Ph.D., P.E. Dow Chemical Company</td>
</tr>
<tr>
<td>AJHA – American Industrial Hygiene Association</td>
<td>Lawrence W. Whitehead, Ph.D., CIH, FAIHA University of Texas-Houston</td>
</tr>
<tr>
<td>ASEE – American Society for Engineering Education</td>
<td>Walter W. Buchanan, Ph.D., J.D., P.E. Texas A&amp;M University</td>
</tr>
<tr>
<td>ASEE – American Society of Mechanical Engineers</td>
<td>Mohammad Dehghani, Ph.D., P.E. Missouri University of Science and Technology</td>
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**Accreditation isn’t the only end result...**

Education is an infinite task. You always keep evolving, evolving, evolving.

— Humberto Gomez
The four Area Delegations, which are aligned with the curricular areas of our commissions, are responsible for approving program-specific accreditation criteria and selecting members of the accreditation commissions, as well as assigning programs to member societies within their areas. Seats on each Area Delegation are apportioned based on the number of accredited programs for which a society serves as lead within the relevant accreditation commission. Each Area Delegation is responsible for selecting an Area Director to serve on the ABET Board of Directors. The individuals selected also serve as non-voting chairs of their respective Delegations.

### Applied and Natural Sciences Area Delegation

**Chair**
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**Members**
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- AAEES
- Lawrence W. Whitehead, Ph.D., CIH, FAIHA
- Gilbert Brown, Ph.D.
- ANS
- David Hornbeck, Ph.D., P.E.
- ASCE
- Christopher A. Janicak, Ph.D.
- ASP
- Christowayne, Ph.E., CCM
- MRA
- Thomas R. Hanley, Ph.D.

**Engineering Area Delegation**

**Chair**
S. K. Ramesh, Ph.D.
**Members**
- John H. Koon, Ph.D.
- AAEES
- Alexis Clare, Ph.D.
- AICHE
- Virginia Ford Cahlil*, M.S.
- IFMA
- Diane Levine*, MCR
- IFMA
- Thomas R. Hanley, Ph.D.
- AICHE
- Stanley H. Levinson, Ph.D., P.E.
- ANS
- Van C. Kelley, Ph.D., P.E.
- ASABE
- Peter Carraro*, Ph.D.
- ASCE
- David Hornbeck*, Ph.D., P.E.
- ASCE
- Allen C. Estes, Ph.D., P.E., MBA
- ASCE
- Steve Frank*, Ph.D.
- NSFS
- Jack A. Walker*, P.L.S.
- NSFS
- C. Dale Elifrits*, Ph.D.
- SME-AIME

**Computing Area Delegation**

**Chair**
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**Members**
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- CSAB
- Barbara Price, Ph.D.
- CSAB
- Donna Reese*, Ph.D.
- CSAB
- Stanley Thomas*, Ph.D.
- CSAB
- Applied and Natural Sciences Area Delegation
- Computing Area Delegation
- Engineering Area Delegation
- John D. Gassert, Ph.D., P.E.
- BMES
- John H. Koon, Ph.D.
- AAEES
- A. J. S. Ramesh, Ph.D.
- AICHE
- Thomas R. Hanley, Ph.D.
- AICHE
- Stanley H. Levinson, Ph.D., P.E.
- ANS
- Van C. Kelley, Ph.D., P.E.
- ASABE
- Peter Carraro*, Ph.D.
- ASCE
- Allen C. Estes, Ph.D., P.E., MBA
- ASCE
- Steve Frank*, Ph.D.
- NSFS
- Jack A. Walker*, P.L.S.
- NSFS
- C. Dale Elifrits*, Ph.D.
- SME-AIME

*Served a partial term.
### Engineering Technology Area Delegation

**Chair**
Lorraine A. Kapka, M.S., P.E.

**Members**
- John H. Koon, Ph.D.
- AAEES
- Steven J. Yelton, P.E., CHTM
- AAMI
- Alexis Clare, Ph.D.
- ACerS
- Brett Anderson, MBA, P.E.
- AIAA
- Thomas R. Hanley, Ph.D.
- AIChe
- Stanley H. Levinson, Ph.D., P.E.
- ANS
- Thomas Brummer*, Ph.D.
- ASABE
- Robert Freeland*, Ph.D.
- ASABE
- Sylvester A. Kalevola, Ph.D., P.E.
- ASCE
- David Hornbeck, Ph.D., P.E.
- (Secretary)
- ASCE
- Walter Buchanan, Ph.D., J.D., P.E.
- ASEE
- Dennis O’Neal, Ph.D., P.E.
- ASHRAE
- Charles G. Drake, M.S., P.E.
- ASME
- Thomas Singer, M.A.
- ASME
- Jeff Hufnagel
- AWS
- Andrea Rutledge, MFA
- CMAA
- Barbara Price, Ph.D.
- CSAB
- Mary Marchegiano, M.S.
- IEEE
- Koe Yaprak, Ph.D.
- IEEE
- Kirk Lindstrom, MBA, P.E.
- ISPE
- Robert P. Kosar
- ISA
- George Mangel, Ph.D., P.E.
- NCIPC
- Tom Roberts, P.E.
- NSPE
- Robert Schmidt, M.S., L.S.
- NSPS
- Daniel Skurzynski, M.S.
- SAE International
- Virginia Charter, Ph.D., P.E.
- SFPE
- Ismail Fidan, Ph.D.
- SICE
- C. Dale Elifrits, Ph.D.
- SME
- D. Lefriths, Ph.D.
- SME-AIME
- Carolyn Judge*, Ph.D.
- SNAME
- Paul Roden*, M.S., P.E.
- SNAME
- Scott W. Teare, Ph.D.
- SPIE
- Janet Brelin-Fornari, Ph.D., P.E.
- SPE
- Lloyd Heinze, Ph.D., MBA, P.E.
- SPE
- Scott W. Teare, Ph.D.
- SPIE
- Thomas R. Bieler, Ph.D.
- TMS
- Deborah Trytton, Ph.D.
- WEPAN

*Served a partial term.

## 2019-20 Accreditation Council

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Wood Environment & Infrastructure Solutions Americas

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Susan E. Conry, Ph.D.
Winston F. Erevelles, Ph.D.

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Green Seal Environmental, Inc.

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Broadcom

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**Past Chair**
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NASA Goddard Space Flight Center

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**Chair-Elect**
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Arizona State University

**Past Chair**
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**Staff Liaison**
Frank Hart, P.E., P.S.

### ABET

**Staff Liaisons**
Joseph L. Sussman, Ph.D., F.ASME
Jane Emmet, M.A.T.
Ellen Stokes
The Academic Advisory Council (AAC) provides our leadership with access to academic viewpoints on issues of accreditation involving applied and natural science, computing, engineering and engineering technology education.

It also guides our organization in matters affecting the relevant professions, reactions to proposed programs, procedures and policies as they relate to the education sector of our constituencies. The AAC also works as a communication channel between us and the academic community.

Through increased participation at all levels of our organization, AAC members develop and implement mechanisms to engage diverse audiences of the academic community in our accreditation activities.

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Cecilia Alexandra Paredes Verduga, Ph.D.
ESPOL

James Zhang, Ph.D.
Kettering University

**Staff Liaison**
Joseph L. Sussman, Ph.D., F.ASEE

---

A lot of schools prepare students for their first job, but not for their tenth job. That’s where ABET and the commissions play a role — in lifelong learning. You design your criteria to help students with life learning education so that they can continue getting the skills they need.

- Rajendra K. Raj

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**2019-20 ACADEMIC ADVISORY COUNCIL**

**2019-20 GLOBAL COUNCIL**

The Global Council (GC) advises our Board on policies and procedures to enhance our global presence. This includes participation in new mutual recognition agreements (MRAs), memoranda of understanding (MOUs) and substantial equivalency recognition of educational programs outside of the U.S.

**Chair**
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University of Texas at Arlington

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Professor Emeritus, New Mexico Institute of Mining & Technology

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Systems Engineering Associates

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Texas A&M University

Alexis Clare, Ph.D.
New York State College of Ceramics at Alfred University

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University of California - Davis

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Society of Fire Protection Engineers

David K. Holger, Ph.D.
Professor Emeritus, Iowa State University

Lawrence G. Jones, Ph.D., F. ABET, F.CSAB
Software Engineering Institute (SEI) of Carnegie Mellon University (Retired)

Andrea Koepke, Ph.D.
American Osteopathic Association

Kenneth E. Martin, Ph.D.
Professor and Founding Director Emeritus, University of North Florida

Stan Thomas, Ph.D.
Wake Forest University

Ece Yaprak, Ph.D.
Wayne State University

**ABET Staff Liaison**
Daniela Iacona
2019–20 INCLUSION, DIVERSITY AND EQUITY ADVISORY COUNCIL

Reporting to the Board of Directors, our Inclusion, Diversity and Equity Advisory Council (IDEAC) promotes and develops evaluation methods and metrics for improving inclusivity, diversity and equity within ABET, its activities, its volunteer base and its accredited programs consistent with ABET Principles of Diversity and Inclusion.

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Nicole Chestang & Assoc., LLC
Imelda Cossette
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Oakland University
S. K. Ramesh, Ph.D.
California State University, Northridge
Angela Trego, P.E.
Practical Aeronautics

Staff Liaison
James Ingram II

2019–20 INDUSTRY ADVISORY COUNCIL

The Industry Advisory Council (IAC) provides ABET leadership with the perspectives of major employers on accreditation policy issues, works with company leaders to develop channels for Program Evaluator recruitment from industry and acts as an advocate for the meaning and value of ABET accreditation to major technical employers and other key ABET stakeholders.

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McKim & Creed

Staff Liaison
James Ingram II
Joseph L. Sussman, Ph.D., F.ASME

We all go to disciplinary conferences, but on an ABET team, you got all these other engineers who really care about education, and you sit around and talk about the program you’re visiting and engineering education in general…it’s great fun.

– Leonard Bohmann
Venkatash Raman
Lakshminarasimhan, Ph.D.
RGM College of Engineering and Technology (autonomous)
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Raymond Papp, Ph.D.
The University of Tampa
Allen Parrish, Ph.D.
The University of Alabama
Raymond Papp, Ph.D.
Saint Cloud State University
Amos O. Olagunju, Ed.D.
Technology (autonomous)
RGM College of Engineering and Technology (autonomous)
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UBS
6160
Brigham Young University
Randy S. Lewis, Ph.D.
University of San Diego
Kathleen Kramer, Ph.D.
California Maritime Academy
Ceramic Society's National
ACerS/NICE – The American
Stevens Institute of Technology
David A. Vaccari, Ph.D.
Institute of Ceramic Engineers
Ceramic Society's National
ACerS/NICE – The American
Stevens Institute of Technology
Dianne Chong, Ph.D.
Board Area Delegation Chair
The Boeing Company (Retired)

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Board Area Delegation Chair
Dianne Chong, Ph.D.
The Boeing Company (Retired)

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Professor Emeritus, Georgia Institute of Technology
David A. Vaccari, Ph.D.
Stevens Institute of Technology
ACerS/NICE – The American Ceramic Society’s National Institute of Ceramic Engineers
Janet M. Callahan, Ph.D.
Michigan Technological University
AAIA – American Institute of Aeronautics and Astronautics
Mark R. Archambault, Ph.D.
Florida Institute of Technology
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Practical Aeronautics
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University of Sharjah
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ASABE – American Society of Agricultural and Biological Engineers
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University of Minnesota – Twin Cities
David D. Jones, Ph.D.
University of Nebraska, Lincoln
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Northwestern State
University of Louisiana

Chair-Elect
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- Jenna Carpenter
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Team Chairs have demonstrated technical competency and applied knowledge of accreditation criteria, policies and procedures. They are experienced Program Evaluators who lead reviews and interact with the institutional representatives. We owe a debt of gratitude for their dedication and service to ABET and their professions.

The following individuals served as Team Chairs for at least one evaluation visit during the 2019-20 accreditation cycle.

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John O. Attia, Ph.D., P.E. - University of North Florida
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Anais Asathambhi, Ph.D. - University of North Florida

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- Jennifer Brock
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AAEES – American Academy of Environmental Engineers and Scientists
Michael A Butkus, Ph.D., P.E., United States Military Academy
Mark N. Goltz, Ph.D., P.E., Professor Emeritus, Air Force Institute of Technology
Adrian Thomas Hanson, Ph.D, P.E., University of Minnesota Duluth
Neil Hurtzler, Ph.D., P.E., Professor Emeritus, Michigan Technological University
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Jianpeng Zhou, Ph.D., P.E., Southern Illinois University, Edwardsville
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John Toby Clark, University of Vermont
Arvindra Kusumaki, P.E., U.S. FDA, Center for Devices and Radiological Health
AAIA – American Institute of Aeronautics and Astronautics
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Mahmoud A. Manzoul  
ARM

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Kathleen Meehan  
Digital Realty

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University of St. Thomas, Minnesota

Virginia Polytechnic Institute and State University

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Milwaukee School of Engineering

The University of Tennessee

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Digital Realty

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Sandia National Laboratories

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Microsoft

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Raphael W.H. Wong, M.S.  
Private Consultant

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Santa Clara University

Ece Yaprak  
Wayne State University

Rafid R. Yassin  
Miami Dade College

H. Oner Yurtseven  
Northrop Grumman Corporation

Ali Ahmad  
Louisiana’s Community and Technical Colleges

Adejoke Bodunde Badiru  
Air Force Institute of Technology

Anamnath Banerjee  
Texas A&M University
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Special Advisor
Alaa Ashmawy*, Ph.D., P.E.
Director, International Engagement And Governance
Daniela Iacona, CAE
Executive Assistant to the CEO
Daisy Chan
Specialist, Board Operations
Frances Griffith

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Adjunct Director, Accreditation Operations
Maryanne Weiss
Adjunct Accreditation Director
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Ellen Stokes
Manager, International Accreditation
Sherri Hersh
Coordinator, International Accreditation
Anna Karapetyan
Assistant to the Chief Accreditation Officer and Quality Management System Coordinator
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Specialist, Accreditation
Syrna Ashley
Accreditation Assistant
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Computing Accreditation Commission (CAC)
Adjunct Accreditation Director, Computing
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Engineering Accreditation Commission (EAC)
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Front End Web Developer
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Sukriti Baral

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Senior Manager, Communications and Marketing
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Specialist, Communications and Content
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Chris Russo
Senior Accountant
Kari Kishiyama
Staff Accountant
Kayla Raet
Assistant to the Chief Financial Officer, Chief Operations Officer and Office Support Specialist
Vida Rezaca
Accounting Clerk
Anthony Swiecicki

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