



ENGINEERING TECHNOLOGY ACCREDITATION
COMMISSION

**INTERIM REPORT DRAFT STATEMENT
GUIDELINES**

**HALL TECHNICAL
UNIVERSITY**

SLICED DRIVE, GA, UNITED STATES

DRAFT STATEMENT OF ACCREDITATION
2022-23 ACCREDITATION CYCLE

HALL TECHNICAL UNIVERSITY

Sliced Drive, GA, United States

ABET ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION

DRAFT STATEMENT

Report Submitted: 1 July 2022

ACCREDITATION CYCLE CRITERIA: 2020-2021 (Check the criteria cited by the AMS—it should pull this information from the RFE filed by the school. If there is a difference, send an email to your editor 1 and our ETAC Adjunct.). Make sure to use the correct criteria—which is what is shown in the RFE.

INTRODUCTION & DISCUSSION OF STATEMENT CONSTRUCT

The Engineering Technology Accreditation Commission (ETAC) of ABET has evaluated the Electronics—It's a Mystery Engineering Technology (Bachelor of Science) program at Hall Technical University. [TCs add the following for IR and IV reviews: "This review evaluated progress by the program(s) in addressing findings identified in the 2019 Final General (or Interim) Review Statement from ETAC of ABET."]

The statement that follows consists of two parts: the first addresses the institution and its overall educational unit, and the second addresses the individual programs.

A program's accreditation action will be based upon the findings summarized in this statement. Actions will depend on the program's range of compliance or non-compliance with the criteria. This range can be construed from the following terminology:

- **Deficiency** A deficiency indicates that a criterion, policy, or procedure is not satisfied. Therefore, the program is not in compliance with the criterion, policy, or procedure.
- **Weakness** A weakness indicates that a program lacks the strength of compliance with a criterion, policy, or procedure to ensure that the quality of the program will not be compromised. Therefore, remedial action is required to strengthen compliance with the criterion, policy, or procedure prior to the next review.
- **Concern** A concern indicates that a program currently satisfies a criterion, policy, or procedure; however, the potential exists for the situation to change such that the criterion, policy, or procedure may not be satisfied.
- **Observation** An observation is a comment or suggestion that does not relate directly to the current accreditation action but is offered to assist the institution in its continuing efforts to improve its programs.

INSTITUTIONAL SUMMARY

TCs add a brief institutional description—information usually taken from previous final statement or from website. Do not include dates related to institutional accreditation.

Electronics—It's a Mystery Engineering Technology

B.S. Program

Evaluated under ETAC Program Criteria for
Electrical and Electronics Engineering Technology and Similarly Named Programs

INTRODUCTION

Place in the statement a brief program description—usually taken from the previous final statement. Do not include PEOs from old statements but any technical options or aspects related to multi-site or online offerings should be described. Use the institution's website or progress report to find and then include program enrollment and graduate data in this description.

PROGRAM WEAKNESSES Criterion 4. Continuous Improvement

Brief summary of information provided in previous final statement, using past tense. Include the original criterion citation (or update it if the program has moved to a newer criteria year) and then focus on remaining issues as described in either 30-Day Due Process or the Post 30-Day Response information. Do not include the statement that describes the level of the finding.

Begin the summary with: This criterion states: " ..." as was quoted in the previous final statement. If different/newer criteria are being used, update the language appropriately as found in the new criteria.

Describe the previous statement as "2020 Final General Review Statement" or "2020 Final Statement of Accreditation."

Progress Since Last Review

Summarize the information provided in the progress report—usually past tense is appropriate. You may identify the progress report as the 2021 Progress Report or the Progress Report.

If the finding is not resolved, describe the negative impact on the program and then end this section with:

If the finding remains a Weakness: The strength of compliance with this criterion is lacking.

If the finding is reduced to a Concern: There is the potential that future compliance with the criterion could be jeopardized.

Status

This information placed in statement when TC selects appropriate radio button in AMS.

Status Details box shows up if the finding is not resolved.

Use the language “The ETAC anticipates additional documentation showing that ” to describe what is missing or expected to resolve the finding. This language is included to help guide the program for its due process response.

The next example is how to handle a new finding discovered while doing the review. First, add a new finding at the appropriate level in the AMS statement tool. Then following the template below.

PROGRAM WEAKNESSES Program Criteria

As a new finding, this section is written the same way a finding generated during a general review. The first text box includes the criterion quote, evidence, negative impact and a summary sentence appropriate to the finding level, in this case a weakness.

Begin the summary with: This criterion states: “ ...” and use criterion language as in the criteria year being used.

End with the statement “The strength of compliance with this criterion is lacking.”

Progress Since Last Review

State “This is a new finding.”

Status

This information placed in statement when TC selects appropriate radio button in AMS.

Status Details box shows up if the finding is not resolved.

Use the language “The ETAC anticipates additional documentation showing that ” to describe what is missing or expected to resolve the finding. This language is included to help guide the program for its due process response.

PROGRAM CONCERN

Criterion 2. Program Educational Objectives

Brief summary of information provided in previous final statement, using past tense. Include the original criterion citation and then focus on remaining issues as described in either 30-Day Due Process or the Post 30-Day Response information. Do not include the statement that describes the level of the finding.

Begin the summary with: This criterion states: "..." as was quoted in the previous final statement. If different/newer criteria are being used, update the language appropriately as found in the new criteria.

Describe the previous statement as "2019 Final General Review Statement" or "2019 Final Statement of Accreditation"

Progress Since Last Review

If the program chose to not respond to the Concern, note that the issue was not addressed in the progress report.

Summarize the information provided in the progress report, usually using past tense. You may identify the progress report as the 2021 Progress Report, or the Progress Report. If the finding is not resolved, describe the negative impact on the program, then end this section with:

If the finding remains a Concern: There is the potential that future compliance with the criterion could be jeopardized.

If the finding was upgraded to Weakness: The strength of compliance with this criterion is lacking.

Status

This information placed in statement when TC selects the appropriate radio button in AMS.

Status Details box shows up if the finding is not resolved.

Use the language "The ETAC anticipates additional documentation showing that " to describe what is missing or expected to resolve the finding.