



ENGINEERING TECHNOLOGY ACCREDITATION
COMMISSION

**HALL TECHNICAL
UNIVERSITY**

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Augusta, GA, UNITED STATES

DRAFT STATEMENT OF ACCREDITATION
2021-22 ACCREDITATION CYCLE

HALL TECHNICAL UNIVERSITY

Sliced Drive, GA, United States

ABET ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION

DRAFT STATEMENT

VIRTUAL REVIEW DATES: OCTOBER 20-22, 2020

ACCREDITATION CYCLE CRITERIA: 2020-2021

INTRODUCTION & DISCUSSION OF STATEMENT CONSTRUCT

The AMS will provide the majority of the following information. TCs should review the first section since it is editable – the rest of the text, finding description, etc., is not editable.

The Engineering Technology Accreditation Commission (ETAC) of ABET has evaluated the Electronic(s)-it's a Mystery Engineering Technology (BS) program at Hall Technical University.

The statement that follows consists of two parts: the first addresses the institution and its overall educational unit, and the second addresses the individual programs.

A program's accreditation action will be based upon the findings summarized in this statement. Actions will depend on the program's range of compliance or non-compliance with the criteria. This range can be construed from the following terminology:

- **Deficiency** A deficiency indicates that a criterion, policy, or procedure is not satisfied. Therefore, the program is not in compliance with the criterion, policy, or procedure.
- **Weakness** A weakness indicates that a program lacks the strength of compliance with a criterion, policy, or procedure to ensure that the quality of the program will not be compromised. Therefore, remedial action is required to strengthen compliance with the criterion, policy, or procedure prior to the next review.
- **Concern** A concern indicates that a program currently satisfies a criterion, policy, or procedure; however, the potential exists for the situation to change such that the criterion, policy, or procedure may not be satisfied.
- **Observation** An observation is a comment or suggestion that does not relate directly to the current accreditation action but is offered to assist the institution in its continuing efforts to improve its programs.

INFORMATION RECEIVED AFTER THE REVIEW

- **Seven-Day Response** No information was received in the seven-day response period.

INSTITUTIONAL SUMMARY

TCs add a brief institutional description - usually taken from institution's website. This description usually includes its history, its serving area, and its mission. Avoid using dates related to institutional accreditation. A brief example is provided below.

Hall Technical University, located in coastal and backwoods Georgia, strives to be a dubious regional university, known for esoteric and mysterious programs that confuse but encourage students to continue by providing a low quality, yet affordable education. It is a four-year, tuition- supported institution, offering a variety of one- week certificates, two- week associate, four- month baccalaureate, and professional master's degrees (weekend offerings only). In addition, the University offers continuing education courses, seminars, conferences and workshops suited to the needs of the international and local community. Students come from throughout the United States and more than two countries with alumni living and working somewhere, although this is presumed since no alumni will admit to their attendance.

Electronic(s) – It’s a Mystery Engineering Technology

BS Program

Evaluated under ETAC Program Criteria for
Electrical/Electronics Engineering Technology and Similarly Named Programs

INTRODUCTION

TCs add brief introduction about the program should include a brief description of program content and delivery methodology. Mention target employers of the graduates and/or region served by the program. An example is shown below.

The Electronic(s)-It’s a Mystery Engineering Technology (EMET) program has weak foundations in mathematics, engineering science, and computers, providing a confusing blend of theory and practice of electrical/electronics engineering technology, sometimes involving magic on the s-plane. The curriculum utilizes hands-on experimentation in a variety of virtual laboratory settings to confuse electronics principals. Graduates usually cannot find employment but some obtain roles (due to family ties) in maintenance, repair, design, and testing of computers and electronics equipment.

TERMINATION PLAN

Key pieces of information needed to complete the statement should be included in the program’s termination plan—as specified by APPM Section I.G.1.c. If the program’s termination date is beyond the expiration date of the current period of accreditation, extension of accreditation up to three years may be granted to cover students remaining in the program (I.G.1). The termination plan should demonstrate the program’s ability to continue delivery of an accredited program during its phase-out (I.G.1.C).

In particular, the TC should address the following points in the statement (in order shown).

- Specifics about the number of students left in the program and their timeline to graduation (include the expected date of graduation of the last student).
- A summary of the information provided to the students about the program’s change in accreditation status or the ending of the program.
- Description of how the program will support attainment of student outcomes.
- Any changes in curriculum since the last accreditation review, any planned course substitutions or major changes in the curriculum up to the termination point of the program.
- Description of how instructional laboratories will be maintained or support the students to their graduation.
- Description of advising or other student support activities for students remaining in the program.
- Description of any remedial actions taken to mitigate any Weaknesses remaining from last accreditation review.
- Recommended termination date.

An example is shown below.

The program stopped accepting new students in fall 2019. As of summer 2020, there were 32 students remaining in the program of whom nine were sophomores. All students are scheduled to complete their EMET required courses by end of the 2022 spring term with most graduating by spring of 2022 but others will not complete until spring of 2023. The last opportunity to graduate from the EMET program will be May of 2024.

In fall of 2019, EMET students received a notice by the university informing the students that the EMET program was being discontinued. The notice indicated that declared EMET majors would have three years to complete their degree. Anyone intending to take the EMET program but who hasn't declared and still wants to declare the EMET major will need special approval from the Dean. Students unable to declare their major due to GPA issues would be advised to change their major to Computer Science when possible, or to transfer to another school. Students wanting to learn more about the program closure or have any questions or concerns were welcome to meet with Dean.

The university and program will make every effort to ensure the EMET program satisfies the ETAC criteria during the program termination. All university policies and rules including advisement, course registration, prerequisite, grading, etc., will continue to be enforced. Faculty positions will continue, ensuring there are enough faculty members to carry teaching, advisement, and other related loads. The EMET courses will be phased out in two years, with the last EMET classes offered in spring 2022.

No major changes in the EMET curriculum have been made since the time of the last accreditation review; however, course materials and laboratory facilities have received routine updates. No substitutions in the curriculum are planned during the termination phase. All laboratory facilities are shared with other programs, therefore they will be maintained and updated as necessary. As an example, four new mystical digital DC power sinks were added to an EMET laboratory in summer 2020.

All university advisement policies and rules are enforced. All EMET students were reassigned to be advised by the senior most clueless faculty member (saving the worst for last termination). Each student is required to work out a graduation plan to ensure the student will stay to pay as much tuition as possible before the program ends. Each semester, students must meet with their advisor to receive their magic registration code for the coming semester's course registration.

No weaknesses remained at the end of the last accreditation review and no issues were found during this termination review.

RECOMMENDED ACCREDITATION END DATE

05/06/2024