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**SUPPLEMENTAL EAC TEMPLATE FOR PILOT CRITERIA SELF STUDY REPORT**

**Principles of Diversity, Equity, and Inclusion**

2023-2024 Review Cycle

**ENGINEERING ACCREDITATION COMMISSION**

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Table of Contents

[Introduction 3](#_Toc268163160)

[Requirements and Preparation 3](#_Toc268163161)

[Submission and Distribution of Self-Study Report 3](#_Toc268163163)

[Confidentiality 4](#_Toc268163164)

[Template 4](#_Toc268163165)

[DEFINITIONS 6](#_Toc268163166)

[GENERAL CRITERIA 6](#_Toc268163167)

[CRITERION 5. CURRICULUM 7](#_Toc268163172)

[CRITERION 6. FACULTY 8](#_Toc268163175)

[Submission Attesting to Compliance 9](#_Toc268163190)

# Introduction

In the 2022-23 accreditation cycle the Engineering Accreditation Commission (EAC) published proposed changes for public review and comment to Criterion 5 and Criterion 6. These changes are in recognition of the importance of diversity, equity and inclusion in engineering practice and the preparation of students to succeed in and contribute to a diverse global workforce.

To further our understanding of how to successfully incorporate these principles in the criteria, the EAC is offering an optional opportunity to all institutions with programs undergoing general accreditation reviews in 2023-24 to pilot these changes.

Any program undergoing a general review is eligible whether that general review is for initial accreditation or for reaccreditation. Programs undergoing Interim Visits or submitting Interim Reports are not eligible. The decision to participate is an institutional choice. If the institution chooses to participate, then all programs at that institution undergoing a general review during the 2023-24 cycle must participate. Programs may withdraw from the pilot at any time.

As this is a voluntary pilot, any shortcomings identified that are related to the proposed revised criteria will have no bearing on the final accreditation action. The other elements of Criterion 5 & Criterion 6 will be evaluated as usual.

The following template is designed to allow you to provide information specifically regarding the proposed changes to Criterion 5 and Criterion 6.

# Requirements and Preparation

The program name used on the cover of the Supplemental EAC Pilot Template **must** be identical to that used in the institutional publications, on the ABET Request for Evaluation (RFE), and on the transcripts of graduates. This will ensure that the program is correctly identified in ABET records and that graduates can be correctly identified as graduating from an accredited program.

# Submission and Distribution of the Supplemental EAC Pilot CRITERIA Self-Study Report

**NOTE: No email submission is permitted. No hard copy submission will be accepted. No submission on a data stick is permitted. The submission cannot be a combination of hard copy and electronic file.**

**The Supplemental EAC Pilot Report should be uploaded as a pdf file on your institution’s page in the ABET Accreditation Management System.** **The deadline for uploading this material is July 1 of the calendar year of the review.**

* The Team Chair and Program Evaluators will be able to access the Supplemental EAC Pilot Report through the ABET Accreditation Management System. There will be no need to transmit these materials to the team.
* Please send an e-mail to [accreditation@abet.org](mailto:accreditation@abet.org) if there are any questions.

# Confidentiality

All information supplied is for the confidential use of ABET and its authorized agents. It will not be disclosed without authorization of the institution concerned, except for summary data not identifiable to a specific institution or documents in the public domain.

# Template

The template for the Supplemental EAC Pilot Criteria Report begins on the next page.

**EAC Pilot Criteria**

**Report**

**for the**

**<Program Name>**

**at**

**<University Name>**

**<Location>**

**<Date>**

**CONFIDENTIAL**

The information supplied in this Self-Study Report is for the confidential use of ABET and its authorized agents and will not be disclosed without authorization of the institution concerned, except for summary data not identifiable to a specific institution.

**Program Pilot Report**

**for  
EAC of ABET**

**BACKGROUND INFORMATION**

The information in this document is supplemental to that submitted in the SSR and needed to review only how the program complies with the additional DEI language in Criterion 5 and Criterion 6. Note that the words diversity, equity and inclusion must be used in conformance with the definitions of those terms in the pilot criteria.

# CRITERION 5. CURRICULUM

Describe how the curriculum content ensures awareness of diversity, equity, and inclusion for professional practice consistent with the institution’s mission.

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# CRITERION 6. FACULTY

Describe how the program faculty demonstrate knowledge of applicable institutional policies on diversity, equity, and inclusion and demonstrate awareness appropriate to providing an equitable and inclusive environment for its students that respects the institution’s mission.

**SUBMISSION ATTESTING TO COMPLIANCE**

Only the Dean or the Dean’s Delegate can electronically submit the Self-Study Report.

ABET considers the on-line submission as equivalent to that of an electronic signature of compliance attesting to the fact that the program has conducted an honest assessment of compliance and has provided a complete and accurate disclosure of timely information regarding compliance with ABET’s *Criteria for Accrediting Engineering Programs* to include the General Criteria and any applicable Program Criteria, and the ABET *Accreditation Policy and Procedure Manual.*